

COURSE RECORD

Code	LANG 003
Name	Language Awareness 3
Hours per week	3
Credit Value	2 Prep. Credits
ECTS	2
Level/Year	English Prep.
Semester	Fall, Spring, Summer
Type	Compulsory
Prerequisites	LANG 002
Description	This course has been set up to enable students to understand the mechanics of English, such that they can use English better in all their other work in both the Prep. and the Faculty English Programs. The focus of the course is both syntactic and lexical. Students will be confident in their ability to manipulate complex grammatical forms in order to report in their own words the utterances/ideas of others. The student will also be able to demonstrate familiarity with around 3000 most commonly used words in English, as identified by the New General Service List.
Objectives	<p>Course Objectives</p> <ol style="list-style-type: none"> 1. Presenting to students a structural survey of reporting, paraphrasing, and emphasis; 2. Teaching students to use English to report the ideas of others with appropriate emphasis and attribution, and with their own phrasing; 3. Providing students with a strong basis in low-intermediate level English lexis; 4. Providing students with metalinguistic knowledge and skills that will facilitate self-sufficient learning of English for academic purposes.
Learning Outcomes	<p>At the end of Language Awareness 3, learners will be able to:</p> <p>LO1. demonstrate familiarity with the 2800 2730? most commonly used words in English, as identified by the New General Service List;</p> <p>LO2. use awareness of textual cohesion - logical; lexical (EVEN 2?); and grammatical – to understand text more efficiently;</p> <p>LO3. understand various, equivalent, grammatical versions of reported original speech/writing;</p> <p>LO4. analyse complex grammatical forms in order to report in their own words the utterances/ideas of others;</p> <p>LO5. create utterances/ideas of others by means of a range of techniques including in-text citation;</p> <p>LO6. use grammar and vocabulary reference sources such as collocation dictionaries and more advanced grammar reference tables to find better ways to compose more authentic sounding utterances/sentences.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	4	4	2	5	5	4	2	4	5	5	5	3
LO2	4	4	2	5	5	3	2	4	5	5	2	3
LO3	2	4	2	5	3	2	2	4	5	5	2	3
LO4	2	5	5	5	3	2	2	4	5	5	5	5
LO5	4	5	5	5	3	3	2	4	5	5	5	5
LO6	5	5	5	5	3	3	2	4	5	5	5	5

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
1. Building Block of Paraphrasing	LO4
2. Reporting Ideas and Questions	LO5
3. Paraphrasing	LO2, LO3, LO4
4. Compound Nouns/Noun Phrases /Unpacking	LO2, LO3, LO4
5. Adding and Removing Emphasis	LO2, LO3, LO4

DERS BİLGİLERİ

Kodu	LANG 003
İsmi	Language Awareness 3
Haftalık Saati	3
Kredi	2
AKTS	2
Seviye/Yıl	İngilizce Hazırlık
Dönem	Güz, Bahar, Yaz
Dersin Dili	İngilizce
Tip	Zorunlu
Ön Şart	LANG 002
İçerik	Bu ders öğrencilerin İngilizcenin mekaniğini anlamalarını sağlamak ve İngilizceyi hem Hazırlık hem de Fakülte İngilizce programlarındaki tüm çalışmalarında daha iyi kullanabilmelerine olanak sunmak amacıyla kurulmuştur. Dersin odak noktası hem sözdizimsel hem de sözcükseldir. Öğrenciler başkalarının fikirlerini kendi sözleriyle ifade edebilmek için karmaşık dilbilgisi biçimlerini manipüle etme yeteneklerinden emin olacaklardır. Öğrenciler ayrıca, En Yaygın Kullanılan Kelimeler Listesi'nde (NGSL) belirtilen en sık kullanılan 2800 kelimeye aşinalık kazanacaktır.

COURSE RECORD

Code	MAN 001
Name	English for Manufacturing
Hours per week	2
Credit Value	2
ECTS	2
Level/Year	English Prep.
Semester	Fall, Spring, Summer
Type	Elective
Prerequisites	READ 002
Description	The aim of this elective is for students to learn about how stuff gets made in English, through Reading, Listening, Speaking and Writing. They will add to their general/cultural knowledge by becoming familiar with a wide range of processes such as design cycles, problem solving cycles, manufacturing processes and evaluation and authorization processes. Students will learn language, including vocabulary, useful for reading, and writing/speaking about manufacturing in English, through the lenses of materials, process, products and improvement.
Objectives	<ol style="list-style-type: none"> 1. Showing students how, within a specific field, to articulate basic ideas and facts with which they are already familiar in their first language, thus boosting both their English expression range and confidence; 2. Teaching discipline-specific vocabulary, and in doing so accustom students to the principle that the same word in English can have both an everyday sense and a very different discipline specific meaning; 3. Encouraging students to read short, authentic, texts, and to watch English language videos, within a particular subject area; 4. Encouraging students to follow an interest in a particular field, whether because it is their chosen departmental discipline, or because they feel a more general affinity for that subject area, or because they feel it will be of general use to their future study and professional development.
Learning Outcomes	<p>By the end of English for Manufacturing a student will be able to:</p> <p>LO1. argue basic ideas and facts with which they are already familiar in their first language, with thus improved range and confidence in English expression overall;</p> <p>LO2. understand a larger discipline-specific vocabulary;</p> <p>LO3. memorize a larger more general vocabulary (understanding that hundreds of words, such as: 'credit', 'reaction', 'portal', 'foundation', which were originally associated with a specific field only are now used much more widely);</p> <p>LO4. attribute potential confusion stemming from the fact that a word such as 'work' has a scientific meaning (physics) that is very different from its everyday, meaning (Force x Distance ≠ Employment);</p> <p>LO5. Analyzing the information in the short, authentic, texts , or the watching of videos, within a particular subject area;</p> <p>LO6. lead a better understanding of faculty study.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	5	3	0	2	2	4	4	4	3	4	5	2
LO2	5	4	0	2	2	4	5	4	3	4	5	2
LO3	5	4	0	2	2	4	5	4	3	4	5	2
LO4	5	4	0	2	2	4	5	4	3	4	5	2
LO5	5	2	2	2	2	4	2	1	1	1	5	2
LO6	5	2	2	5	4	5	5	1	1	5	5	2

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
1.Cycles and Design	LO1, LO2, LO3, LO4, LO6
2.Materials and Process	LO1, LO2, LO3, LO4, LO6
3.Production of Knives/ Aluminium/ Iron and Steel/ Rubber Goods/ Tyres	LO2, LO3, LO4, LO5, LO6
4.Making Ammonia	LO2, LO3, LO4, LO5, LO6

DERS BİLGİLERİ

Kodu	MAN 001
İsmi	English for Manufacturing
Haftalık Saati	2
Kredi	2
AKTS	2
Seviye/Yıl	İngilizce Hazırlık
Dönem	Güz, Bahar, Yaz
Dersin Dili	İngilizce
Tip	Seçmeli
Ön Şart	READ 002
İçerik	Bu seçmeli dersin amacı, öğrencilerin okuma, dinleme, konuşma ve yazma yoluyla işlerin İngilizce'de nasıl yapıldığını öğrenmeleridir. Öğrenciler, tasarım döngüleri, problem çözme döngüleri, üretim süreçleri, değerlendirme ve yetkilendirme süreçleri gibi çeşitli süreçlere aşina olarak genel/kültürel bilgilerine katkıda bulunacaklardır. Öğrenciler, malzeme, süreç, ürün ve iyileştirme mercekleri aracılığıyla, üretim hakkında okuma ve yazma/konuşma için yararlı olan kelimeleri de içeren bir şekilde İngilizce'yi öğreneceklerdir.

COURSE RECORD

Code	ORGS 001
Name	English for Organizations
Hours per week	2
Credit Value	2 Prep. Credits
ECTS	0
Level/Year	English Prep.
Semester	Fall, Spring, Summer
Type	Elective
Prerequisites	READ 002
Description	The aim of Organizations is for students to learn fundamental vocabulary about how people organize themselves so that work can be done, both for profit and not. The course builds on the knowledge that everybody has about very basic concepts such as different types of organization – from the local shop to United Nations; how work is divided; how people work together. At the end of this course, students will be well-placed to study, in English, Business Administration, and Economics, at the Faculty level.
Objectives	<ol style="list-style-type: none"> 1. Showing students how, within a specific field, to articulate basic ideas and facts with which they are already familiar in their first language, thus boosting both their English expression range and confidence; 2. Teaching discipline-specific vocabulary, and in doing so accustom students to the principle that the same word in English can have both an everyday sense and a very different discipline specific meaning; 3. Encouraging students to read short, authentic, texts, and to watch English language videos, within a particular subject area; 4. Encouraging students to follow an interest in a particular field, whether because it is their chosen departmental discipline, or because they feel a more general affinity for that subject area, or because they feel it will be of general use to their future study and professional development.
Learning Outcomes	<p>By the end of English for Organizations a student will be able to:</p> <p>LO1. argue basic ideas and facts with which they are already familiar in their first language, with thus improved range and confidence in English expression overall;</p> <p>LO2. understand a larger discipline-specific vocabulary;</p> <p>LO3. memorize a larger more general vocabulary (understanding that hundreds of words, such as: ‘credit’, ‘reaction’, ‘portal’, ‘foundation’, which were originally associated with a specific field only are now used much more widely);</p> <p>LO4. attribute potential confusion stemming from the fact that a word such as ‘work’ has a scientific meaning (physics) that is very different from its everyday, meaning (Force x Distance ≠ Employment);</p> <p>LO5. Analyzing the information in the short, authentic, texts , or the watching of videos, within a particular subject area;</p> <p>LO6. lead a better understanding of faculty study.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	5	3	0	2	2	4	4	4	3	4	5	2
LO2	5	4	0	2	2	4	5	4	3	4	5	2
LO3	5	4	0	2	2	4	5	4	3	4	5	2
LO4	5	4	0	2	2	4	5	4	3	4	5	2
LO5	5	2	2	2	2	4	2	1	1	1	5	2
LO6	5	2	2	5	4	5	5	1	1	5	5	2

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
1. Types of commercial organizations	LO1, LO2, LO3, LO4, LO5, LO6
2. Hierarchy, roles and responsibilities	LO1, LO2, LO3, LO4, LO5, LO6
3. Human resources departments	LO1, LO2, LO5, LO6
4. Sales and marketing departments	LO1, LO2, LO3, LO4, LO5, LO6
5. Organizational identity	LO1, LO2, LO5, LO6
6. Measuring performance	LO1, LO2, LO3, LO4, LO5, LO6
7. Corporate social responsibility	LO1, LO2, LO3, LO4, LO5, LO6

DERS BİLGİLERİ

Kodu	ORGS 001
İsmi	English for Organizations
Haftalık Saati	2
Kredi	2
AKTS	2
Seviye/Yıl	İngilizce Hazırlık
Dönem	Güz, Bahar, Yaz
Dersin Dili	İngilizce
Tip	Seçmeli
Ön Şart	READ 002
İçerik	Organizasyonlar için İngilizce'nin amacı, öğrencilerin, hem kâr için hem de kâr gözetmeksizin, iş yapılabilmesi için insanların kendilerini nasıl organize ettiği hakkında temel kelimeleri öğrenmesidir. Bu ders, yerel mağazadan Birleşmiş Milletler'e kadar farklı organizasyon türleri; iş bölümünün nasıl olduğu, insanların nasıl birlikte çalıştığı gibi herkesin çok temel kavramlar hakkında sahip olduğu bilgilere dayanmaktadır. Bu kursun sonunda öğrenciler, Fakülte düzeyinde İngilizce'ye ve işletme ve Ekonomi alanlarında eğitim almak için iyi bir konuma sahip olacaklardır.

COURSE RECORD

Code	READ 002
Name	Reading 2
Hours per week	3
Credit Value	2
ECTS	2
Level/Year	English Prep.
Semester	Fall, Spring, Summer
Type	Compulsory
Prerequisites	READ 001
Description	This course has been set up to enable students to acquire basic reading skills and vocabulary in order to be able to comprehend at the Faculty Level authentic non-fiction texts that are both academic and general. The student will be able to demonstrate, through completion with tolerable accuracy of a range of tasks involving comprehension of explicit information, the ability to engage meaningfully with a volume of non-fiction, light technical text of a length in the order of 1200 words / hour.
Objectives	<ol style="list-style-type: none"> Promoting the vocabulary recognition and acquisition skills of: (further) distinction between literal and metaphorical usage, word families/affixation; Enabling students to develop reading comprehension of basic, longer (≤ 1200 words), mostly concrete, texts; Teaching how to record facts gleaned from text, by means of graphic organisers including analytical grids.
Learning Outcomes	<p>At the end of Reading 2, learners will be able to:</p> <p>LO1. understand the main idea in multiple paragraphs and whole texts;</p> <p>LO2. examine patterns of discourse organization such as: process description, classification, problem/solution, compare/contrast;</p> <p>LO3. understand textual cohesion devices such as lexical cohesion, both anaphoric and cataphoric reference, and more complex logical relationships;</p> <p>LO4. understand of texts (≤ 1200 words) which treat themes such as the natural world; health, lives of significant people; social organisation;</p> <p>LO5. find, by completion of analytical grids, textual patterns of discourse organization such as: process description, classification, problem/solution, compare/contrast;</p> <p>LO6. outline accurately specific questions about a text.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	5	3	0	3	0	0	5	1	3	1	4	1
LO2	5	5	0	5	0	0	5	1	3	1	4	1
LO3	5	3	3	5	1	1	3	1	1	1	2	1
LO4	5	4	3	5	1	1	1	1	1	1	2	1
LO5	5	2	2	5	0	1	2	1	1	1	2	1
LO6	5	2	2	5	0	1	2	1	1	1	2	1

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
1. The Natural World	LO1, LO2, LO3
2. Cities and Countries	LO1, LO2, LO3, LO6
3. Health	LO1, LO2, LO5, LO6
4. Significant People	LO1, LO3, LO5, LO6
5. Science and Technology	LO1, LO2, LO3, LO6
6. Society	LO1, LO2, LO4, LO5

DERS BİLGİLERİ

Kodu	READ 002
İsmi	Reading 2
Haftalık Saati	3
Kredi	2
AKTS	2
Seviye/Yıl	İngilizce Hazırlık
Dönem	Güz, Bahar, Yaz
Dersin Dili	İngilizce
Tip	Zorunlu
Ön Şart	READ 001
İçerik	Bu ders öğrencilerin Fakülte seviyesinde kurgu olmayan genel ve akademik metinleri anlayabilmeleri için temel okuma ve kelime bilgilerini edinmeleri amacıyla kurulmuştur. Öğrenciler bilgilerin açıkça verildiği metinleri anlamayı içeren bir dizi görevi kabul edilir ölçüde doğru tamamlayarak 1200 kelime uzunluğundaki kurgusal olmayan hafif teknik metinlerle anlamlı bir şekilde meşgul olma yetisi gösterebilecektir.

COURSE RECORD

Code	READ 003
Name	Reading 3
Hours per week	3
Credit Value	2
ECTS	2
Level/Year	English Prep.
Semester	Fall, Spring, Summer
Type	Compulsory
Prerequisites	READ 002
Description	This course has been set up to enable students to acquire basic reading skills and vocabulary in order to be able to comprehend at the Faculty Level authentic non-fiction texts that are both academic and general. The student will be able to demonstrate, through completion with tolerable accuracy of a range of tasks involving comprehension of explicit information, the ability to engage meaningfully with a volume of non-fiction, technical / abstract text of a length in the order of 1500 words / hour.
Objectives	<ol style="list-style-type: none"> 1. Enabling students to develop reading comprehension of (≤ 1500 words), more abstract, texts; 2. Teaching how to record facts gleaned from text, by means of notes and graphic organisers including analytical grids. 3. Encouraging students to read more autonomously, not only by enhanced reference skills but also by guiding students to find their own texts to read and analyse.
Learning Outcomes	<p>At the end of Reading 3, learners will be able to:</p> <p>LO1. outline useful texts to engage with, without the help of a teacher;</p> <p>LO2. identify patterns of discourse organization such as: SPRE, For & Against, Process, Classification, AMFI (in reports of research);</p> <p>LO3. answer accurately specific questions about a text;</p> <p>LO4. understand texts (≤ 1500 words) which treat themes such as the environment; health, technology; social issues;</p> <p>LO5. highlight, by completion of analytical grids, textual patterns of discourse organization such as: process description, classification, problem/solution, compare/contrast;</p> <p>LO6. match directly quoted opinions with paraphrased versions of those opinions.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	5	3	0	3	0	0	5	1	3	1	4	1
LO2	5	5	0	5	0	0	5	1	3	1	4	1
LO3	5	3	3	5	1	1	3	1	1	1	2	1
LO4	5	4	3	5	1	1	1	1	1	1	2	1
LO5	5	5	4	5	0	1	5	1	3	1	2	1
LO6	5	5	5	5	0	1	2	1	1	1	2	5

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
1. SPRE	LO1, LO2, LO4, LO5
2. Popular Reports of Research	LO1, LO3, LO4, LO6
3. Surveys	LO1, LO3, LO5, LO6
4. Comparative Evaluation (For and Against)	LO1, LO3, LO4, LO6

DERS BİLGİLERİ

Kodu	READ 003
İsmi	Reading 3
Haftalık Saati	3
Kredi	2
AKTS	2
Seviye/Yıl	İngilizce Hazırlık
Dönem	Güz, Bahar, Yaz
Dersin Dili	İngilizce
Tip	Zorunlu
Ön Şart	READ 002
İçerik	Bu ders öğrencilerin Fakülte seviyesinde kurgu olmayan genel ve akademik metinleri anlayabilmeleri için temel okuma ve kelime bilgilerini edinmeleri amacıyla kurulmuştur. Öğrenciler bilgilerin açıkça verildiği metinleri anlamayı içeren bir dizi görevi kabul edilir ölçüde doğru tamamlayarak 1500 kelime uzunluğundaki kurgusal olmayan teknik ve soyut metinlerle anlamlı bir şekilde meşgul olma yetisi gösterebilecektir.

COURSE RECORD

Code	SPEAK 003
Name	Speaking 3
Hours per week	4
Credit Value	2
ECTS	2
Level/Year	English Prep.
Semester	Fall, Spring, Summer
Type	Compulsory
Prerequisites	SPEAK 002
Description	Students will acquire basic speaking skills to converse easily on daily topics at an intermediate level. They will be able to talk about more academic topics and express personal opinions. They will be also able to engage in argumentation.
Objectives	<ol style="list-style-type: none"> 1. Enabling students to make meaningful, interactive, and elaborate, utterances with intermediate level of syntax and lexis; 2. Enabling students to talk, to some level of generalisation and abstraction, about issues of general and global significance; 3. Teaching students to discuss analytically situations, or problems, as presented to them in the form of data or of descriptive scenarios;
Learning Outcomes	<p>At the end of Speaking 3, learners will be able to:</p> <p>LO1. produce multi-sentence utterances in which intonation and the pronunciation of phonemes (including weak or strong forms as appropriate) are all clear;</p> <p>LO2. use complex syntax to report the ideas of others;</p> <p>LO3. have a working, active, knowledge of high-frequency intermediate-level English words (such as in the first 2800 items of the NGSL);</p> <p>LO4. analyze stimulus for their own descriptive, analytical speech, written texts, spoken texts, and inferable events/relationships apparent in pictures, photographs, and other graphics, especially as they relate to global issues;</p> <p>LO5. understand conversation/discourse markers to speak effectively in a productive/effective manner in both in-class and in-group interactions;</p> <p>LO6. Associate individual-, pair- and group-responsibilities with academic integrity.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	0	1	1	0	3	1	1	5	5	5	5	3
LO2	1	1	1	1	3	1	1	5	5	5	5	3
LO3	1	1	0	1	3	1	1	3	3	5	5	3
LO4	1	1	1	1	3	1	1	5	5	5	5	4
LO5	1	1	1	1	3	1	1	5	5	5	5	4
LO6	0	1	1	0	3	1	1	5	5	5	5	5

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
1. Learning and Education	LO1, LO2, LO6
2. Happiness	LO1, LO2, LO3, LO4
3. Social Media	LO1, LO5, LO6,
4. Appearances and Impressions	LO1, LO3, LO4, LO5, LO6

DERS BİLGİLERİ

Kodu	SPEAK 003
İsmi	Speaking 3
Haftalık Saati	4
Kredi	2
AKTS	2
Seviye/Yıl	İngilizce Hazırlık
Dönem	Güz, Bahar, Yaz
Dersin Dili	İngilizce
Tip	Zorunlu
Ön Şart	SPEAK 002
İçerik	Öğrenciler temel konuşma becerilerini edinerek günlük konularda orta seviyede konuşabilecektir. Öğrenciler akademik konularda kendi düşüncelerini ifade edebilecektir. Son olarak, öğrenciler kendi argümanlarını oluşturarak çeşitli konularda münazara yapabilecektir.

COURSE RECORD

Code	SUM 001
Name	Summarising
Hours per week	2
Credit Value	2
ECTS	2
Level/Year	English Prep.
Semester	Fall, Spring, Summer
Type	Elective
Prerequisites	READ 003
Description	This course is taught in two parts. The first part is Skill- focused part and the second part is Genre- focused part. <i>Summarising</i> consists of some 70 texts, to be collected into a single <i>Summarising</i> Corpus. Studying a good number of the texts, learning the vocabulary related to these academic pieces and writing the summaries of these texts are the main requirements of this course.
Objectives	<ol style="list-style-type: none"> 1. Teaching students how to analyse a text according to a range of organisational frameworks - SPRE; Research Report / Survey Report; Argued Opinion; Comparative Evaluation - by identifying key, macro-organisational, elements. 2. Teaching students key phrases that can be used, in their own writing, to explicitly articulate a text's key elements. 3. Teaching students to write an appropriate introductory/topic sentence that effectively prefaces their articulation of a text's key elements. 4. Encouraging students to accelerate and practice their process of comprehension, analysis, and summarising, such that it becomes sufficiently automatic for use in future personal study.
Learning Outcomes	<p>By the end of Summarising a student will be able to:</p> <p>LO1. Identify the key, macro-organisational, elements of a text amenable to analysis as SPRE; Research Report / Survey Report; Argued Opinion; or Comparative Evaluation.</p> <p>LO2. Remember key phrases that can be used to explicitly articulate a text's key elements.</p> <p>LO3. Use, from memory, key phrases in order to explicitly articulate in their own , original, writing, the key elements of another author's text.</p> <p>LO4. Write an appropriate introductory/topic sentence that effectively prefaces their articulation of a text's key elements.</p> <p>LO5. Compose their own topic sentence with descriptions of key elements in order to write, within 30 minutes, a paragraph-length summary of a previously unseen text of 500-1000 words.</p> <p>LO6. Evaluate their own summaries in terms of the course assessment rubric.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	5	5	3	5	2	4	5	5	5	5	5	5
LO2	0	5	5	5	0	4	5	5	5	5	5	5
LO3	5	5	5	5	2	4	5	5	5	5	5	5
LO4	5	5	5	5	2	4	5	5	5	5	5	5
LO5	5	5	5	5	2	4	5	5	5	5	5	5
LO6	5	5	3	5	2	4	5	2	2	2	5	4

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
1. Using the Rubric	LO1, LO6,
2. Key Elements and Key Phrases	LO2, LO3, LO4, LO5
3. Research Introduction	LO1, LO2, LO5
4. Research Article versus Pop Report	LO1, LO5, LO6
5. Reports of Research	LO5, LO6
6. Key Vocabulary for Survey	LO2, LO3, LO4

DERS BİLGİLERİ

Kodu	SUM 001
İsmi	Summarising
Haftalık Saati	2
Kredi	2
AKTS	2
Seviye/Yıl	İngilizce Hazırlık
Dönem	Güz, Bahar, Yaz
Dersin Dili	İngilizce
Tip	Seçmeli
Ön Şart	READ 003
İçerik	Bu ders iki bölüm halinde öğretilir. İlk kısım beceri odaklı kısım, ikinci kısım tür odaklı bir kısımdır. Summarising, tek bir Summarising corpus'ta toplanacak 70 metinden oluşur. Çok sayıda metin incelemek, bu akademik parçalarla ilgili kelime dağarcığını öğrenmek ve bu metinlerin özetlerini yazmak bu dersin ana gereksinimleridir.

COURSE RECORD

Code	WORLD 002
Name	The Environment
Hours per week	1
Credit Value	2
ECTS	2
Level/Year	English Prep.
Semester	Fall, Spring, Summer
Type	Elective
Prerequisites	WORLD 001
Description	This course is set upon the thematically organized corpus materials, which are seen that some words are highlighted, which means that these are the target vocabulary. Main purpose of the course is teaching vocabulary related to environmental issues all over the World and enhance the general culture of the students about these issues.
Objectives	<ol style="list-style-type: none"> Teaching basic information about the world, especially as it is seen through the lens of environmental matters, which will enhance their general knowledge and thus place them in a stronger position to deal with the comprehension of Reading and Listening texts. Covering Important vocabulary that will help with their Reading, Writing, Listening and Speaking.
Learning Outcomes	<p>A student who is successful in The Environment will be able to:</p> <p>LO1. Demonstrate, both in the assessment for this course and in the study of other English courses, knowledge of a large number of words from the The Environment Target Word List and from the New General Service List.</p> <p>LO2. Understand reading skills and strategies</p> <p>LO3. Facilitate and enhance the vocabulary skills</p> <p>LO4. Use the lexical knowledge in different settings</p> <p>LO5. Build a cultural background about environmental issues all around the world.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	5	3	2	2	2	1	4	4	1	1	5	1
LO2	5	3	2	2	2	1	4	4	1	1	5	1
LO3	5	3	2	2	2	1	4	4	1	1	5	1
LO4	5	3	2	2	2	1	4	4	1	1	5	1
LO5	5	3	2	2	2	1	4	4	1	1	5	1

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
1. Environmental Systems	LO1, LO2, LO3, LO4, LO5
2. Population and Urbanization	LO1, LO2, LO3, LO4, LO5
3. Exploitation of Resources	LO1, LO2, LO3, LO4, LO5
4. Resources and Management	LO1, LO2, LO3, LO4, LO5
5. Environmental Health/Damage/ Action	LO1, LO2, LO3, LO4, LO5

DERS BİLGİLERİ

Kodu	WORLD 002
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İsmi	The Environment
Haftalık Saati	1
Kredi	2
AKTS	2
Seviye/Yıl	İngilizce Hazırlık
Dönem	Güz, Bahar, Yaz
Dersin Dili	İngilizce
Tip	Seçmeli
Ön Şart	WORLD 001
İçerik	Bu ders, bazı kelimelerin vurgulandığı görülen tematik olarak organize edilmiş korpus malzemeleri üzerine ayarlanmıştır, bu da bunların hedef kelime bilgisi olduğu anlamına gelir. Kursun temel amacı, dünyanın dört bir yanındaki çevresel konularla ilgili kelime bilgisi öğretmek ve öğrencilerin bu konular hakkında genel kültürünü geliştirmektir.

COURSE RECORD

Code	CASH 001
Name	The World of Money
Hours per week	2
Credit Value	2
ECTS	2
Level/Year	English Prep.
Semester	Fall, Spring, Summer
Type	Elective
Prerequisites	READ 002
Description	The aim of The World of Money is for students to learn fundamental vocabulary about how people use money to do business with each other. The course builds on the knowledge that everybody has about very basic concepts such as buying and selling (starting with shopping); finance (using a bank); and insurance. At the end of this course, students will be well-placed to study Business Administration, and Economics at the Faculty level.
Objectives	<ol style="list-style-type: none"> 1. Showing students how, within a specific field, to articulate basic ideas and facts with which they are already familiar in their first language, thus boosting both their English expression range and confidence; 2. Teaching discipline-specific vocabulary, and in doing so accustom students to the principle that the same word in English can have both an everyday sense and a very different discipline specific meaning; 3. Encouraging students to read short, authentic, texts, and to watch English language videos, within a particular subject area; 4. Encouraging students to follow an interest in a particular field, whether because it is their chosen departmental discipline, or because they feel a more general affinity for that subject area, or because they feel it will be of general use to their future study and professional development.
Learning Outcomes	<p>By the end of The World of Money a student will be able to:</p> <p>LO1. argue basic ideas and facts with which they are already familiar in their first language, with thus improved range and confidence in English expression overall;</p> <p>LO2. understand a larger discipline-specific vocabulary;</p> <p>LO3. memorize a larger more general vocabulary (understanding that hundreds of words, such as: 'credit', 'reaction', 'portal', 'foundation', which were originally associated with a specific field only are now used much more widely);</p> <p>LO4. attribute potential confusion stemming from the fact that a word such as 'work' has a scientific meaning (physics) that is very different from its everyday, meaning (Force x Distance ≠ Employment);</p> <p>LO5. Analyzing the information in the short, authentic, texts , or the watching of videos, within a particular subject area;</p> <p>LO6. lead a better understanding of faculty study.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	5	3	0	2	2	4	4	4	3	4	5	2
LO2	5	4	0	2	2	4	5	4	3	4	5	2
LO3	5	4	0	2	2	4	5	4	3	4	5	2
LO4	5	4	0	2	2	4	5	4	3	4	5	2
LO5	5	2	2	2	2	4	2	1	1	1	5	2
LO6	5	2	2	5	4	5	5	1	1	5	5	2

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
1. Economics/ A History of Commerce	LO1, LO2, LO3, LO4, LO6
2. Trading, Profit and Loss/ International Trade	LO1, LO2, LO5, LO6
3. Banking/ Buying and Selling/ Credit and Debt	LO1, LO2, LO3, LO4 LO5, LO6
4. Recession/ Insurance	LO1, LO2, LO3, LO4 LO5, LO6
5. Financial Crime/ Bitcoin and the Black Market	LO1, LO2, LO5, LO6
6. A Cashless Economy/ Social Media and Marketing	LO1, LO2, LO5, LO6

DERS BİLGİLERİ

Kodu	CASH 001
İsmi	The World of Money
Haftalık Saati	2
Kredi	2
AKTS	2
Seviye/Yıl	İngilizce Hazırlık
Dönem	Güz, Bahar, Yaz
Dersin Dili	İngilizce
Tip	Seçmeli
Ön Şart	READ 002
İçerik	The World of Money'nin amacı öğrencilerin, insanların birbirleriyle iş yapmak için parayı nasıl kullandıklarına dair temel kelimeleri öğrenmesidir. Bu ders, alış ve satış (alışverişten başlayarak); finans (bir banka kullanarak); ve sigorta gibi herkesin çok temel kavramlar hakkında sahip olduğu bilgiler üzerine inşa edilmiştir. Bu dersin sonunda öğrenciler, Fakülte düzeyinde İşletme ve İktisat okumak için iyi bir konuma sahip olacaklardır.

COURSE RECORD

Code	UT 001
Name	University Transition
Hours per week	1
Credit Value	2
ECTS	1
Level/Year	English Prep.
Semester	Fall, Spring, Summer
Type	Compulsory
Prerequisites	-
Description	This course has been set up to introduce all prep. students to the Prep. Program, some fundamentals of studying at a university, and to specific, basic IT skills that will facilitate their learning of English more effectively. With UT, it is aimed to teach students very basic self-management and study skills and to direct them to useful resources for English learning. The course helps students understand what constitutes academically honest versus academically dishonest behaviour.
Objectives	<ol style="list-style-type: none"> 1. Introducing (and check understanding of) the academic requirements / regulations of the Prep. Program to all Prep. students; 2. Ensuring that students have at least rudimentary study skills, including procedural knowledge of the program's Learning Management System prepare all students for the term-time use of the department's Learning Management System 3. Teaching students specific, basic, IT skills that will facilitate their learning of English more effectively; 4. Clearly setting out the exigencies of Academic Integrity.
Learning Outcomes	<p>At the end of the University Transition Course, learners will be able to:</p> <p>LO1. understand, and strategize according to, the Prep. Program's academic requirements (attendance, credits, compulsory courses, pre-requisites);</p> <p>LO2. use email, a browser, and Office type applications to enhance their learning of English;</p> <p>LO3. apply rudimentary study skills, including: task completion/time management; referencing; writing down of information;</p> <p>LO4. use the Learning Management System to access materials, submit work, and interact with instructors;</p> <p>LO5. stimulate both that Academic Integrity is both vital to their success in the program and that it will require further, detailed, care and attention;</p> <p>LO6. search help for various problems in the right quarters.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	1	1	1	1	1	1	1	1	1	1	1	1
LO2	2	5	2	5	0	2	5	2	5	2	5	2
LO3	3	3	3	3	2	3	4	2	4	2	4	2
LO4	4	4	3	4	2	2	2	2	4	2	5	2
LO5	1	1	4	1	1	1	1	1	2	2	2	5
LO6	2	2	2	2	2	2	2	2	2	2	2	2

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
1. The nature of the Prep. Program	L1, L2, L3, L6
2. Using IT for English study	L1, L2, L3, L4, L6
3. Study Skills and Academic Honesty	L1, L2, L5, L6

DERS BİLGİLERİ

Kodu	UT 001
İsmi	University Transition
Haftalık Saati	1
Kredi	2
AKTS	1
Seviye/Yıl	İngilizce Hazırlık
Dönem	Güz, Bahar, Yaz
Dersin Dili	İngilizce
Tip	Zorunlu
Ön Şart	-
İçerik	Bu ders tüm hazırlıkları tanıtmak için kurulmuştur. Öğrenciler hazırlık. Program, bir üniversitede eğitim almanın bazı temelleri ve İngilizceyi öğrenmelerini daha etkili bir şekilde kolaylaştıracak özel BT becerilerine göre. UT ile, öğrencilere çok temel kendini yönetme ve çalışma becerileri öğretmeyi ve bunları İngilizce öğrenme için yararlı kaynaklara yönlendirmeyi amaçlamaktadır. Kurs, öğrencilerin akademik açıdan dürüst ve akademik olarak dürüst olmayan davranışları neyin oluşturduğunu anlamalarına yardımcı olur.

COURSE RECORD

Code	WRIT 001
Name	Writing 1
Hours per week	4
Credit Value	2
ECTS	3
Level/Year	English Prep.
Semester	Fall, Spring, Summer
Type	Compulsory
Prerequisites	
Description	This course enables students to attain writing skills in order to be able to write at the Faculty Level, academic essays. The student will be able to demonstrate, with tolerable accuracy, the ability to write a range of tasks involving: selection and evaluation of explicit information; the ability to use tabulated information, graphs and other details in their own writing; the ability to write clear texts using a range of rhetorical structures and organizational conventions.
Objectives	<ol style="list-style-type: none"> Showing students how to approach the skill of writing as a process which involves planning, drafting and editing; Getting students into the habit of writing as a process in which they plan, draft, and act on feedback to edit; Showing students that there is a range of writing task types, with distinct rhetorical structural expectations; Emphasizing the necessity of successful control of elementary level lexis and the basic syntactic rules of English language.
Learning Outcomes	<p>At the end of Writing 1, learners will be able to:</p> <p>LO1. reflect meaning in writing, more or less formally, by means of the accurate use of: level-appropriate words, phrases, grammatical structures, and punctuation/formatting conventions;</p> <p>LO2. write paragraphs of description about: buildings, living conditions, educational background;</p> <p>LO3. compose paragraphs of simple analysis about graphically presented information;</p> <p>LO4. understand the process of writing more automatically and more efficiently;</p> <p>LO5. identify lexis and syntax choice by means of example sentences in dictionaries;</p> <p>LO6. write drafts in light of instructor feedback in the form of comments, and formative scores on rubrics.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	0	5	3	5	0	0	2	2	2	1	4	3
LO2	0	5	3	5	0	0	2	2	2	1	4	3
LO3	0	5	3	5	0	0	2	2	2	1	4	3
LO4	0	5	5	5	0	0	2	2	2	1	4	5
LO5	0	5	5	5	0	0	2	2	2	1	4	5
LO6	0	5	5	5	0	0	2	2	2	1	4	5

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
1.Writing Instructions	LO1, LO2, LO4
2.Product Description	LO3, LO4, LO5, LO6
3.Countries /Nationalities	LO2, LO4, LO5, LO6
4.Buildings/Structures	LO2, LO4, LO5, LO6

DERS BİLGİLERİ

Kodu	WRIT 001
İsmi	Writing 1
Haftalık Saati	4
Kredi	2
AKTS	3
Seviye/Yıl	İngilizce Hazırlık
Dönem	Güz, Bahar, Yaz
Dersin Dili	İngilizce
Tip	Zorunlu
Ön Şart	
İçerik	Bu ders öğrencilerin lisans seviyesinde yazım becerileri geliştirmeleri için tasarlanmıştır. Öğrenciler bu ders bünyesinde verilen bilgilerin seçimini ve değerlendirmesini yapacaktır. Ayrıca, öğrenciler bu ders sayesinde tablolaştırılmış bilgileri, grafikleri ve diğer detayları kendi çalışmalarına ekleyebilecektir. Son olarak, öğrenciler bu ders kapsamında yabancı dilde yazımın retorik ve yapısal kurallarını öğrenecektir.

COURSE RECORD

Code	WRIT 002
Name	Writing 2
Hours per week	3
Credit Value	2
ECTS	2
Level/Year	English Prep.
Semester	Fall, Spring, Summer
Type	Compulsory
Prerequisites	WRIT 001
Description	This course enables students to attain writing skills in order to be able to write at the Faculty Level academic essays. The student will be able to demonstrate, with tolerable accuracy, the ability to write range of tasks involving: selection and evaluation of explicit information; the ability to use tabulated information, graphs and other details in their own writing; the ability to write clear texts using a range of rhetorical structures and organizational conventions.
Objectives	<ol style="list-style-type: none"> 1. Underlining to students that they must approach the skill of writing as a semi-autonomous process which involves planning, drafting and editing; 2. Teaching the basic structural elements of a piece of academic writing: title, introduction (including thesis), body development, and conclusion; 3. Showing students further writing task types, with distinct rhetorical structural expectations, including problem solution and graph analysis; 4. Teaching the elements of an effective paragraph: topic sentence, supporting ideas, and supporting details 5. Teaching how to incorporate into a piece of writing ideas, opinions, and data from supplied source materials; 6. Showing appropriate academic writing conventions including format.
Learning Outcomes	<p>At the end of Writing 2, learners will be able to:</p> <p>LO1. express explicit meaning in multi-paragraph, academic, writing by means of conventional structural elements: title, introduction (including thesis), body development (including topic sentence(s)), conclusion;</p> <p>LO2. write analysis about: graphically presented information, problem-solution, classification, and comparison;</p> <p>LO3. interate writing (without paraphrase) with ideas, opinions, and data from supplied source materials;</p> <p>LO4. write an effectively argued paragraph</p> <p>LO5. compose semi-autonomously, as a process, making use of self-review, peer-editing, and instructor feedback to strive constantly to improve a given piece of writing;</p> <p>LO6. prepare in a timely fashion an effective final version.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	0	5	5	5	0	0	4	2	2	1	4	5
LO2	0	5	5	5	0	0	4	2	2	1	4	5
LO3	0	5	5	5	0	0	4	2	2	1	4	5
LO4	0	5	5	5	0	0	3	2	2	1	4	5
LO5	0	5	5	5	0	0	3	2	2	1	4	5
LO6	0	5	5	5	0	0	3	2	2	1	4	5

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
1.Compare and Contrast	LO1,2,3,4,5,6
2.Graphs and Tables	LO1,2,3,4,5,6
3.Problem Solution	LO1,2,3,4,5,6
4.Classifying Uses	LO1,2,3,4,5,6

DERS BİLGİLERİ

Kodu	WRIT 002
İsmi	Writing 2
Haftalık Saati	3
Kredi	2
AKTS	2
Seviye/Yıl	İngilizce Hazırlık
Dönem	Güz, Bahar, Yaz
Dersin Dili	İngilizce
Tip	Zorunlu
Ön Şart	WRIT 001
İçerik	Bu ders öğrencilerin lisans seviyesinde yazım becerileri geliştirmeleri için tasarlanmıştır. Öğrenciler bu ders bünyesinde verilen bilgilerin seçimini ve değerlendirmesini yapacaktır. Ayrıca, öğrenciler bu ders sayesinde tablolaştırılmış bilgileri, grafikleri ve diğer detayları kendi çalışmalarına ekleyebilecektir. Son olarak, öğrenciler bu ders kapsamında yabancı dilde yazımın retorik ve yapısal kurallarını öğrenecektir.

COURSE RECORD

Code	WRIT 004
Name	Writing 4
Hours per week	3
Credit Value	2
ECTS	2
Level/Year	English Prep.
Semester	Fall, Spring, Summer
Type	Elective
Prerequisites	WRIT 003
Description	This course enables students to attain writing skills in order to be able to write at the Faculty Level essays and reports that are both academic and general. The student will be able to demonstrate, with tolerable accuracy, a range of tasks involving: selection and evaluation of explicit and implicit information; the ability to summarize, paraphrase and synthesize research / information and attribute it in their own writing while avoiding plagiarism, or academic dishonesty; writing for particular audiences and purposes; the ability to write clear texts using a range of rhetorical structures and organizational conventions.
Objectives	<ol style="list-style-type: none"> 1. Accustoming students to use previously learned writing skills autonomously. 2. Enabling students to attain writing skills in order to be able to write academic essays and reports at the Faculty Level; 3. Teaching students to exploit multiple sources by means of paraphrase, summarizing, and synthesizing information and ideas, all appropriately attributed; 4. Teaching students to critically evaluate their own writing
Learning Outcomes	<p>At the end of Writing 4, learners will be able to:</p> <p>LO1. manage a fully writing process cycle autonomously;</p> <p>LO2. highlight useful source material;</p> <p>LO3. outline or summary the main ideas of a source text;</p> <p>LO4. direct further writing task types, with their own distinct rhetorical structural expectations, including SPRE, and argued opinion;</p> <p>LO5. Google appropriately all incorporated sources;</p> <p>LO6. Accurately evaluate the worth of their own piece of writing according to published criteria.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	0	5	5	5	0	0	5	2	2	1	4	3
LO2	0	5	5	5	0	0	5	2	2	1	4	3
LO3	0	5	5	5	0	0	5	2	2	1	4	3
LO4	0	5	5	5	0	0	4	2	2	1	4	5
LO5	0	5	5	5	0	0	4	2	2	1	4	5
LO6	0	5	5	5	0	0	4	2	2	1	4	5

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
1.Opinion Survey	LO1, LO2, LO3, LO4, LO5, LO6
2.Argumentative Essay	LO1, LO2, LO3, LO4, LO5, LO6
3.SPRE	LO1, LO2, LO3, LO4, LO5, LO6

DERS BİLGİLERİ

Kodu	WRIT 004
İsmi	Writing 4
Haftalık Saati	3
Kredi	2
AKTS	2
Seviye/Yıl	İngilizce Hazırlık
Dönem	Güz, Bahar, Yaz
Dersin Dili	İngilizce
Tip	Seçmeli
Ön Şart	WRIT 003
İçerik	Bu ders öğrencilerin lisans seviyesinde yazım becerileri geliştirmeleri için tasarlanmıştır. Öğrenciler bu ders bünyesinde verilen bilgilerin seçimini ve değerlendirmesini yapacaktır. Ayrıca, öğrenciler verilen akademik bilgileri özetleme, açıklama, ve sentezleme yaparak kendi çalışmalarına entegre edecektir. Bunları yaparken de, intihal ve akademik dürüstlük ilkelerine uyacaklardır. Bununla birlikte, belirlenmiş okuyucu kitlesi ve yazım amacına göre çalışmalarını düzenleyeceklerdir. Son olarak, öğrenciler bu ders kapsamında yabancı dilde yazımın retorik ve yapısal kurallarını öğrenecektir.

COURSE RECORD

Code	WORLD 001
Name	The World Around Us
Hours per week	1
Credit Value	2
ECTS	2
Level/Year	English Prep.
Semester	Fall, Spring, Summer
Type	Compulsory
Prerequisites	-
Description	This course is designed to enlarge the vocabulary knowledge of the students. The main purpose of the course is to teach vocabulary related to the world in terms of scientific manner and to encourage the students read, write and speak by utilizing these words. It is highly important for the students to get self study skills for this course as well.
Objectives	<ol style="list-style-type: none"> Teaching students to use specific skills to learn more vocabulary; Exposing students to vocabulary in English that is used to describe the world, including notions from Physical, Political, and Human Geography, Education, Encouraging students to learn words, especially those that denote concrete notions, from the Target Word List and from the NGSL Word List
Learning Outcomes	<p>A student who is successful in The World Around Us will be able to:</p> <p>LO1. Demonstrate, both in the assessment for this course and in the study of other English courses, knowledge of a large number of words from the The World Around Us Target Word List and from the New General Service List.</p> <p>LO2. Use specific skills to learn more vocabulary.</p> <p>LO3. Demonstrate knowledge of a large number of words from the Target Word List.</p> <p>LO4. Negotiate the world more easily in English.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	5	1	2	2	5	3	5	2	2	1	5	1
LO2	5	1	2	2	5	3	5	2	2	1	5	1
LO3	5	1	2	2	5	3	5	2	2	1	5	1
LO4	5	1	2	2	5	3	5	2	2	1	5	1

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
1. Continents and Countries	LO1, LO2,
2. Flora & Fauna	LO1, LO2, LO3,
3. Food / Industry/ Transport/ Resources	LO1, LO2, LO4,
4. Geographical Features	LO1, LO2, LO3,
5. People, Population & Demographics	LO1, LO2, LO3

6. Regions, Provinces & States

LO1, LO2, LO4

DERS BİLGİLERİ

Kodu	WORLD 001
İsmi	The World Around Us
Haftalık Saati	1
Kredi	2
AKTS	2
Seviye/Yıl	İngilizce Hazırlık
Dönem	Güz, Bahar, Yaz
Dersin Dili	İngilizce
Tip	Zorunlu
Ön Şart	-
İçerik	Bu ders, öğrencilerin kelime bilgisini genişletmek için tasarlanmıştır. Kursun temel amacı, dünyayla ilgili kelime bilgisini bilimsel bir şekilde öğretmek ve öğrencilerin bu kelimeleri kullanarak okumayı, yazmayı ve konuşmayı teşvik etmektir. Bu ders için de kendi kendine çalışma becerileri edinmeleri son derece önemlidir.

COURSE RECORD

Code	WRIT 003
Name	Writing 3
Hours per week	3
Credit Value	2 Prep. Credits
ECTS	2
Level/Year	English Prep.
Semester	Fall, Spring, Summer
Type	Compulsory
Prerequisites	WRIT 002
Description	This course enables students to attain writing skills in order to be able to write at the Faculty Level academic essays. The student will be able to demonstrate, with tolerable accuracy, a range of tasks involving: selection and evaluation of explicit and implicit information; the ability to summarize, paraphrase and synthesize research / information and attribute it in their own writing while avoiding plagiarism, or academic dishonesty; writing for particular audiences and purposes; the ability to write clear texts using a range of rhetorical structures and organizational conventions.
Objectives	<ol style="list-style-type: none"> 1. Teaching students to exploit source materials to seek and note ideas from other writers that will add authority to their own writing; 2. Teaching how to incorporate into a piece of writing effectively summarized or paraphrased ideas, opinions, and data from supplied source materials by means of in-text citations; 3. Showing students further writing task types, with distinct rhetorical structural expectations, including for & against, process description, and cause-effect; 4. Showing appropriate academic writing conventions for attributing and listing sources.
Learning Outcomes	<p>At the end of Writing 3, learners will be able to:</p> <p>LO1. analyse exploitable information from supplied reading texts;</p> <p>LO2. write analysis about: arguments for & against, process description, and cause-effect, conveying explicit meaning in a multi-paragraph, academic, format;</p> <p>LO3. outline writing ideas, opinions, and data from supplied source materials suitably paraphrased or summarized, in the form of in-text citations;</p> <p>LO4. compose semi-autonomously, as a process, making use of self-review, peer-editing, and instructor feedback to strive constantly to improve a given piece of writing;</p> <p>LO5. evaluate their own work in terms of an assessment rubric;</p> <p>LO6. discriminate between appropriate and inappropriate incorporation of the ideas of others and avoid plagiarism.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	0	5	5	5	0	0	4	2	2	1	4	3
LO2	0	5	5	5	0	0	4	2	2	1	4	3
LO3	0	5	5	5	0	0	4	2	2	1	4	3
LO4	0	5	5	5	0	0	3	2	2	1	4	5
LO5	0	5	5	5	0	0	3	2	2	1	4	5
LO6	0	5	5	5	0	0	3	2	2	1	4	5

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
1.Process Description	LO1, LO2, LO3, LO4, LO5, LO6
2.Cause & Effect	LO1, LO2, LO3, LO4, LO5, LO6
3. For & Against	LO1, LO2, LO3, LO4, LO5, LO6

DERS BİLGİLERİ

Kodu	WRIT 003
İsmi	Writing 3
Haftalık Saati	3
Kredi	2
AKTS	2
Seviye/Yıl	İngilizce Hazırlık
Dönem	Güz, Bahar, Yaz
Dersin Dili	İngilizce
Tip	Zorunlu
Ön Şart	WRIT 002
İçerik	Bu ders öğrencilerin lisans seviyesinde yazım becerileri geliştirmeleri için tasarlanmıştır. Öğrenciler bu ders bünyesinde verilen bilgilerin seçimini ve değerlendirmesini yapacaktır. Ayrıca, öğrenciler verilen akademik bilgileri özetleme, açıklama, ve sentezleme yaparak kendi çalışmalarına entegre edecektir. Bunları yaparken de, intihal ve akademik dürüstlük ilkelerine uyacaklardır. Bununla birlikte, belirlenmiş okuyucu kitlesi ve yazım amacına göre çalışmalarını düzenleyeceklerdir. Son olarak, öğrenciler bu ders kapsamında yabancı dilde yazımın retorik ve yapısal kurallarını öğrenecektir.

COURSE RECORD

Code	READ 001
Name	Reading 1
Hours per week	4
Credit Value	2
ECTS	3
Level/Year	English Prep.
Semester	Fall, Spring, Summer
Type	Compulsory
Prerequisites	
Description	This course has been set up to enable students to acquire basic reading skills and vocabulary in order to be able to comprehend at the Faculty Level authentic non-fiction texts that are both academic and general. The student will be able to demonstrate, through completion with tolerable accuracy of a range of tasks involving comprehension of explicit information, the ability to engage meaningfully with a volume of non-fiction, light technical text of a length in the order of 800 words / hour.
Objectives	<ol style="list-style-type: none"> Promoting the vocabulary skills of dictionary use, recognition of contextual clues, distinction between literal and metaphorical usage, and the acquisition of vocabulary-building strategies; Enabling students to develop reading comprehension of basic, longer (≤ 1000 words), mostly concrete, texts; Teaching how to record facts gleaned from text, by means of short notes, tables, mind-maps, Venn diagrams, timelines, and other graphic organisers.
Learning Outcomes	<p>At the end of Reading 1, learners will be able to:</p> <p>LO1. use the vocabulary skills of dictionary use, recognition of contextual clues, distinction between literal and metaphorical usage;</p> <p>LO2. memorize new vocabulary items for subsequent reference and learning;</p> <p>LO3. understand textual cohesion devices such as anaphoric reference, lexical cohesion, and logical connectors (including enumerators);</p> <p>LO4. Search for specific information in a text</p> <p>LO5. understand texts (≤ 1000 words), such as: descriptions of structures, places, and social organisation;</p> <p>LO6. use gleaned information and comprehension to create a written record by means of short notes or tables, mind-maps, Venn diagrams, timelines, and other graphic organisers;</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	5	3	0	3	0	0	5	1	3	1	4	1
LO2	5	3	0	3	0	0	5	1	3	1	4	1
LO3	5	3	3	5	1	1	3	1	1	1	2	1
LO4	5	4	3	5	1	1	1	1	1	1	2	1
LO5	5	2	2	5	0	1	2	1	1	1	2	1
LO6	5	2	2	5	0	1	2	1	1	1	2	1

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
1. Places and Climates	LO1, LO2, LO6
2. Food and Health	LO1, LO2, LO5, LO6
3. Working Life & Technology	LO1, LO3, LO5, LO6
4. Countries and Culture	LO1, LO2, LO3, LO6
5. Buildings and Structures	LO1, LO2, LO4, LO5

DERS BİLGİLERİ

Kodu	READ 001
İsmi	Reading 1
Haftalık Saati	4
Kredi	2
AKTS	3
Seviye/Yıl	İngilizce Hazırlık
Dönem	Güz, Bahar, Yaz
Dersin Dili	İngilizce
Tip	Zorunlu
Ön Şart	
İçerik	Bu ders öğrencilerin Fakülte seviyesinde kurgu olmayan genel ve akademik metinleri anlayabilmeleri için temel okuma ve kelime bilgilerini edinmeleri amacıyla kurulmuştur. Öğrenciler bilgilerin açıkça verildiği metinleri anlamayı içeren bir dizi görevi kabul edilir ölçüde doğru tamamlayarak 800 kelime uzunluğundaki kurgusal olmayan hafif teknik metinlerle anlamlı bir şekilde meşgul olma yetisi gösterebilecektir.

COURSE RECORD

Code	SPEAK 004
Name	Speaking 4
Hours per week	4
Credit Value	2
ECTS	2
Level/Year	English Prep.
Semester	Fall, Spring, Summer
Type	Elective
Prerequisites	SPEAK 003
Description	Students will acquire basic speaking skills to converse easily on daily topics at an intermediate level. They will be able to talk about more academic topics and express personal opinions. They will be also able to engage in argumentation.
Objectives	<ol style="list-style-type: none"> 1. Enabling students to make meaningful, interactive, and elaborate, and accurate utterances with intermediate level of syntax and lexis; 2. Presenting analysis of and argued solutions to problems of general significance, as presented to them in the form of data or of descriptive scenarios; 3. Working orally with other students and with instructors to complete tasks in academically appropriate ways, and to manage personal study within the framework of course, and program, guidelines and regulations.
Learning Outcomes	<p>At the end of Speaking 4, learners will be able to:</p> <p>LO1. produce multi-sentence utterances in which the pronunciation of individual words, intonation and stress patterns (including contrastive stress), are clearly comprehensible;</p> <p>LO2. gather working, active, knowledge of high-frequency intermediate-level English words (including not only the first 2800 items of the NGSL, but also headwords and derivatives in the Academic Word List);</p> <p>LO3. integrate complex syntax to speak with appropriate hedging, (syntactic) emphasis, and attribution;</p> <p>LO4. expand argued opinion on (prompted) issues of global significance, supported by the appropriate reporting of the ideas of others;</p> <p>LO5. Orally apply all in-class responsibilities (individual-, pair- and group-) with academic integrity;</p> <p>LO6. use a wide range of English language sources, text and spoken, to maintain improvement of speaking English after the end of the course.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	0	1	3	1	3	1	0	5	5	5	5	3
LO2	5	5	3	1	3	0	1	5	5	5	5	3
LO3	1	1	5	1	3	1	1	5	5	5	5	5
LO4	1	1	5	1	3	1	1	5	5	5	5	5
LO5	1	1	5	1	3	1	1	5	5	5	5	5
LO6	1	1	5	1	3	1	0	5	5	5	5	5

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
1. Communication and Transportation	LO1, LO2, LO6
2. The Environment	LO1, LO2, LO3, LO4
3. Employment	LO1, LO5, LO6,
4. Digital Citizenship	LO1, LO3, LO4, LO5, LO6

DERS BİLGİLERİ

Kodu	SPEAK 004
İsmi	Speaking 4
Haftalık Saati	4
Kredi	2
AKTS	2
Seviye/Yıl	İngilizce Hazırlık
Dönem	Güz, Bahar, Yaz
Dersin Dili	İngilizce
Tip	Seçmeli
Ön Şart	SPEAK 003
İçerik	Öğrenciler temel konuşma becerilerini edinerek günlük konularda orta seviyede konuşabilecektir. Öğrenciler akademik konularda kendi düşüncelerini ifade edebilecektir. Son olarak, öğrenciler kendi argümanlarını oluşturarak çeşitli konularda münazara yapabilecektir.

COURSE RECORD

Code	PRE 001
Name	Presentation Skills
Hours per week	2
Credit Value	2
ECTS	2
Level/Year	English Prep.
Semester	Fall, Spring, Summer
Type	Compulsory
Prerequisites	SPEAK 003
Description	This course is designed to help students improve their speaking skills along with the presentation and pronunciation skills. This course gives an opportunity to students to research and present some interesting topics in front of the classroom. This course helps students improve self-confidence about speaking English. This course also helps improve technological skills of students by producing some content for the presentations.
Objectives	<ol style="list-style-type: none"> 1. Teaching basic presentation skills and showing students how to talk about a specific topic. 2. Encouraging students to produce a coherent presentation about a chosen topic, using appropriate visuals and body language. 3. Encouraging students to learn about some specific vocabulary and pronunciation with the help of presentation. 4. Showing students how articulate basic ideas and facts with which, they are already familiar in their first language, thus boosting both their English expression range and confidence. 5. Improving basic research skills of students by encouraging them to use graphs and tables to discuss and present the topics.
Learning Outcomes	<p>Learning Outcomes At the end of the Presentation Course, learners will be able to:</p> <p>LO1.Start, maintain and end a presentation by articulating different ideas and topics within the scientific research skills.;</p> <p>LO2.Use effective body language;</p> <p>LO3.Use effective eye contact and voice;</p> <p>LO4.Use appropriate signposting signals;</p> <p>LO5.Use non-verbal language;</p> <p>LO6.Catch audience attention;</p> <p>LO7.Build rapport with the audience;</p> <p>LO8.And use intonation to express, for example, interest, ask questions, show emotions, etc.</p> <p>LO9.Talk about data and graphs.</p> <p>LO10.Answer questions raised by audience;</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	3	3	5	5	5	3	3	5	5	5	4	3
LO2	1	2	3	5	4	2	2	5	5	5	5	1
LO3	1	1	1	1	4	3	2	4	5	5	4	1
LO4	1	1	1	1	3	2	3	4	5	5	4	1
LO5	1	1	3	2	3	3	2	5	5	4	3	1
LO6	1	1	3	2	3	3	2	5	4	4	3	1
LO7	1	1	5	1	4	5	3	5	4	5	4	1
LO8	1	1	4	1	4	3	2	3	5	4	4	1

LO9	4	1	4	4	4	3	3	4	5	5	4	1
LO10	4	1	4	4	4	3	3	4	5	5	4	1

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
1. Effective start/ finish	LO1, LO2, LO3, LO5, LO6
2. Signposting	LO1, LO2, LO4, LO5, LO6
3. Creating rapport with the audience	LO1, LO2, LO3, LO5, LO6
4. Using non-verbal signals.	LO1, LO2, LO3, LO5, LO6
5. Visual Aids/ PowerPoint Slides	LO1, LO2, LO4, LO5, LO6
6. Dealing with Q&A Session	LO1, LO2, LO3, LO5, LO6

DERS BİLGİLERİ

Kodu	PRE 001
İsmi	Presentation Skills
Haftalık Saati	2
Kredi	2
AKTS	2
Seviye/Yıl	İngilizce Hazırlık
Dönem	Güz, Bahar, Yaz
Dersin Dili	İngilizce
Tip	Zorunlu
Ön Şart	SPEAK 003
İçerik	Bu ders, öğrencilerin sunum ve telaffuz becerileri ile birlikte konuşma becerilerini geliştirmelerine yardımcı olmak için tasarlanmıştır. Bu ders öğrencilere sınıfın önünde bazı ilginç konuları araştırma ve sunma fırsatı verir. Bu kurs, öğrencilerin İngilizce konuşma konusunda özgüvenini artırmasına yardımcı olur. Bu ders aynı zamanda sunumlar için bazı içerikler üretmek öğrencilerin teknolojik becerilerini geliştirmeye yardımcı olur.

COURSE RECORD

Code	ADD 001
Name	English for Maths
Hours per week	2
Credit Value	2
ECTS	2
Level/Year	English Prep.
Semester	Fall, Spring, Summer
Type	Compulsory
Prerequisites	READ 001
Description	This compulsory course will give students an opportunity to strengthen their English skills in two important ways: Firstly, students will learn words that will help them when reading about/doing mathematics. Secondly, students will be helped to see that many words that are used in mathematics are also used, with the same meaning, in more general English.
Objectives	<ol style="list-style-type: none"> 1. Showing students how, within a specific field, to articulate basic ideas and facts with which they are already familiar in their first language, thus boosting both their English expression range and confidence; 2. Teaching discipline-specific vocabulary, and in doing so accustom students to the principle that the same word in English can have both an everyday sense and a very different discipline specific meaning; 3. Encouraging students to read short, authentic, texts, and to watch English language videos, within a particular subject area; 4. Encouraging students to follow an interest in a particular field, whether because it is their chosen departmental discipline, or because they feel a more general affinity for that subject area, or because they feel it will be of general use to their future study and professional development.
Learning Outcomes	<p>By the end of English for Maths a student will be able to:</p> <p>LO1. argue basic ideas and facts with which they are already familiar in their first language, with thus improved range and confidence in English expression overall;</p> <p>LO2. understand a larger discipline-specific vocabulary;</p> <p>LO3. memorize a larger more general vocabulary (understanding that hundreds of words, such as: 'credit', 'reaction', 'portal', 'foundation', which were originally associated with a specific field only are now used much more widely);</p> <p>LO4. attribute potential confusion stemming from the fact that a word such as 'work' has a scientific meaning (physics) that is very different from its everyday, meaning (Force x Distance ≠ Employment);</p> <p>LO5. Analyzing the information in the short, authentic, texts , or the watching of videos, within a particular subject area;</p> <p>LO6. lead a better understanding of faculty study.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	5	3	0	2	2	4	4	4	3	4	5	2
LO2	5	4	0	2	2	4	5	4	3	4	5	2
LO3	5	4	0	2	2	4	5	4	3	4	5	2
LO4	5	4	0	2	2	4	5	4	3	4	5	2
LO5	5	2	2	2	2	4	2	1	1	1	5	2
LO6	5	2	2	5	4	5	5	1	1	5	5	2

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
Numbers and Operations	LO1, LO2, LO3, LO4, LO6
Geometry	LO1, LO2, LO3, LO4, LO6
Measurements and Units	LO1, LO2, LO3, LO4, LO5, LO6
Algebra	LO1, LO2, LO3, LO4, LO5, LO6
Sets and Probability	LO1, LO2, LO3, LO4, LO6

DERS BİLGİLERİ

Kodu	ADD 001
İsmi	English for Maths
Haftalık Saati	2
Kredi	2
AKTS	2
Seviye/Yıl	İngilizce Hazırlık
Dönem	Güz, Bahar, Yaz
Dersin Dili	İngilizce
Tip	Zorunlu
Ön Şart	READ 001
İçerik	Bu zorunlu ders, öğrencilere İngilizce becerilerini iki önemli şekilde güçlendirme fırsatı verecektir: Birincisi, öğrenciler matematik hakkında okurken ya da matematik yaparken onlara yardımcı olacak kelimeleri öğreneceklerdir. İkinci olarak, öğrencilerin matematikte kullanılan birçok kelimenin genel İngilizcede de aynı anlamda kullanıldığını görmelerine yardımcı olunacaktır.

COURSE RECORD

Code	SPEAK 002
Name	Speaking 2
Hours per week	4
Credit Value	2
ECTS	2
Level/Year	English Prep.
Semester	Fall, Spring, Summer
Type	Compulsory
Prerequisites	SPEAK 001
Description	Students will acquire basic speaking skills to converse easily on daily topics at an elementary level. They will be able to produce brief everyday expressions to satisfy simple needs of a concrete type: work and leisure, inventions, health and history as well as personal details, daily routines, want and needs, requests for information.
Objectives	<p>Course objectives</p> <ol style="list-style-type: none"> 1. Enabling students to make meaningful, interactive, utterances with a low-intermediate level of syntax and lexis; 2. Enabling students to talk, to some level of generalisation and abstraction, about the world outside their own life and surroundings; 3. Teaching students to describe analytically inferable events/relationships in a picture/photograph, especially as they relate to current issues of general significance. 4. Guiding students to continuous self-guided improvement.
Learning Outcomes	<p>At the end of Speaking 2, learners will be able to:</p> <ol style="list-style-type: none"> 1. produce sentence length utterances in which intonation and the pronunciation of phonemes (including weak or strong forms as appropriate) are all clear; 2. use complex syntax (especially sentences with subordinate clauses); 3. memorize a working, active, knowledge of high-frequency English words (such as in the first 2000 items of the NGSL); 4. analyse stimulus for their own descriptive, analytical speech, written texts, spoken texts, and inferable events/relationships apparent in pictures, photographs, and other graphics, especially as they relate to current issues of general significance; 5. produce speech both in response to what other people say and to instigate interaction by asking questions; 6. use dictionaries, vocabulary lists, and grammar reference tables, and ask metalinguistic questions, which will directly contribute to their self-guided speaking improvement through autonomous speaking practice outside class hours;

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	0	1	1	1	3	1	1	5	5	5	5	1
LO2	1	1	1	1	3	1	1	5	5	5	5	1
LO3	1	1	1	1	3	1	1	3	3	5	5	1
LO4	1	1	1	1	3	1	1	5	5	5	5	1
LO5	1	1	1	1	3	1	1	5	5	5	5	1
LO6	0	1	1	1	3	0	1	5	5	5	5	0

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
1. Work and Leisure	LO1, LO2
2. Significant People and Family	LO1, LO2, LO3
3. Inventions and Health	LO1, LO2, LO3
4. Cause and Effect	LO1, LO2, LO4
5. Problem and Solution	LO1, LO2, LO3, LO4

DERS BİLGİLERİ

Kodu	SPEAK 002
İsmi	Speaking 2
Haftalık Saati	4
Kredi	2
AKTS	2
Seviye/Yıl	İngilizce Hazırlık
Dönem	Güz, Bahar, Yaz
Dersin Dili	İngilizce
Tip	Zorunlu
Ön Şart	SPEAK 001
İçerik	Öğrenciler temel konuşma becerilerini edinerek günlük konularda temel seviyede konuşabilecektir. Öğrenciler ayrıca çalışma hayatı ve günlük aktiviteler, sağlık, tarih ile birlikte kişisel detaylar, günlük rutinler, ihtiyaçlar ve istekler konusunda belirlenmiş dil kalıplarını kullanarak konuşabilecektir.

COURSE RECORD

Code	LIST 004
Name	Listening 4
Hours per week	3
Credit Value	2 Prep. Credits
ECTS	2
Level/Year	English Prep.
Semester	Fall, Spring, Summer
Type	Elective
Prerequisites	LIST 003
Description	This course has been set up to enable students to develop enhanced listening skills and vocabulary in order to be able to comprehend at the Faculty Level authentic lectures and listening texts that are both academic and general. The student will be able to demonstrate, through completion with tolerable accuracy of a range of tasks involving comprehension of explicit information, the ability to comprehend main ideas of, and extract key details from, lectures of up to 10 min.; and to follow transactional conversations of up to 12 min.
Objectives	<ol style="list-style-type: none"> 1. Practicing comprehension of short, intermediate level, talks / lectures. 2. Teaching students to produce useful notes from a lecture, talk, or documentary style podcast (without skeleton notes or other scaffolding). 3. Practicing following oral instructions / information in intermediate level talks in order to complete labelling of detailed graphic organisers such as maps / plans / diagrams / classificatory charts 4. Affecting student self-study of intermediate, publicly-available, online listening (audio and audio/visual) materials, and activities.
Learning Outcomes	<p>At the end of Listening 4, learners will be able to:</p> <p>LO1. identify key details of short recorded intermediate-level talks dealing with abstract academic subject matter;</p> <p>LO2. use identified key details from a short recorded intermediate-level talk dealing with abstract academic subject matter, or mock lecture, to produce useful notes from a lecture, talk, or documentary style podcast (without skeleton notes or other scaffolding devices);</p> <p>LO3. understand oral instructions / information in intermediate-level talks in order to complete labelling of detailed graphic organisers such as maps / plans / diagrams / classificatory charts</p> <p>LO4. deduce information from authentic videos which contain both spoken and written information.</p> <p>LO5. identify knowledge of frequently used words in general and academic English.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	5	2	3	3	3	5	5	5	3	1	5	3
LO2	2	2	3	3	3	5	5	5	3	3	5	3
LO3	5	1	3	3	5	5	5	5	5	5	5	3
LO4	5	1	3	3	5	5	5	5	5	3	5	3
LO5	5	1	3	3	5	5	5	5	5	3	5	3

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
1. Marketing research	LO1, LO2, LO3
2. Business ethics	LO1, LO3, LO4
3. Music industry	LO1, LO3, LO4
4. Placebo effect	LO2, LO5, LO6
5. Multiple Intelligences/ Psychology	LO4, LO5, LO6
6. Art	LO2, LO3, LO4
7. Architecture	LO3, LO4, LO6

DERS BİLGİLERİ

Kodu	LIST 004
İsmi	Listening 4
Haftalık Saati	3
Kredi	2
AKTS	2
Seviye/Yıl	İngilizce Hazırlık
Dönem	Güz, Bahar, Yaz
Dersin Dili	İngilizce
Tip	Seçmeli
Ön Şart	LIST 003
İçerik	Bu ders, öğrencilerin Fakülte Düzeyinde hem akademik hem de genel olan özgün dersleri ve dinleme metinlerini kavrayabilmeleri için gelişmiş dinleme becerileri ve kelime dağarcığı geliştirmelerini sağlamak için kurulmuştur. Öğrenci, 10 dakikaya kadar olan derslerdeki ana fikirleri anlama ve ana ayrıntıları ve 12 dakikaya kadar derslerdeki işlemsel konuşmaları takip etme becerileri ile belirgin bilgilerin anlaşılmasını içeren bir dizi görevi kabul edilebilir bir doğrulukla tamamlayabilecektir.

COURSE RECORD

Code	SPEAK 001
Name	Speaking 1
Hours per week	5
Credit Value	2
ECTS	3
Level/Year	English Prep.
Semester	Fall, Spring, Summer
Type	Compulsory
Prerequisites	
Description	Students will acquire basic speaking skills to converse easily on daily topics at an elementary level. This course is designed to create a basis for students to engage in undergraduate level of academic discussion. Thus, they will be able to produce brief everyday and academic expressions in order to satisfy simple needs of a concrete type: directions, locations, structures, nature and traveling plans, fashion, sports, and people and family.
Objectives	<ol style="list-style-type: none"> 1. Enabling students to talk simply about the world including their own life and surroundings using elementary level syntax; 2. Furnishing students with sufficient speaking skills to interact in English, with reasonable accuracy, with each other and with their instructors; 3. Teaching students to describe inferable events/relationships in a picture/photograph, as well as to explain simple processes, family relationships, sequences, time arrangements, and physical location/movement from information presented in the form of a graphic organiser; 4. Coaching students in using self-access materials and opportunities for self-study and practice whereby they improve their spoken English autonomously.
Learning Outcomes	<p>At the end of Speaking 1, learners will be able to:</p> <p>LO1. produce sentence length utterances in which intonation and the pronunciation of phonemes (including weak or strong forms as appropriate) are all comprehensible;</p> <p>LO2. use elementary level syntax and lexis to articulate simple descriptions, questions and instructions about people, places, and lifestyle outside their immediate experience;</p> <p>LO3. integrate written and spoken texts as stimulus for their own speech;</p> <p>LO4. understand visual prompts to discuss simple relationships, sequences, time arrangements, and physical location/movement;</p> <p>LO5. use dictionaries, vocabulary lists, and grammar reference tables, and ask questions, about meaning, pronunciation, and grammatical usage, which will directly contribute to their self-guided speaking improvement.</p> <p>LO6. estimate the need to engage in autonomous speaking practice outside class hours to improve their own speaking accuracy and fluency;</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	0	1	1	1	3	0	0	5	5	5	5	1
LO2	1	1	1	1	3	1	1	5	5	5	5	1
LO3	1	1	1	1	3	1	1	3	3	5	5	1
LO4	1	1	1	1	3	1	1	5	5	5	5	1
LO5	1	1	1	1	3	1	1	5	5	5	5	1
LO6	1	1	1	1	3	1	1	5	5	5	5	0

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
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1. Location and Structures	LO1, LO2, LO4
2. Nature and Travel	LO1, LO2, LO4
3. Fashion	LO1, LO2, LO4
4. Sport	LO1, LO2, LO3, LO4
5. People and Family	LO1, LO4, LO6
6. Food	LO1, LO5, LO6

DERS BİLGİLERİ

Kodu	SPEAK 001
İsmi	Speaking 1
Haftalık Saati	5
Kredi	2
AKTS	3
Seviye/Yıl	İngilizce Hazırlık
Dönem	Güz, Bahar, Yaz
Dersin Dili	İngilizce
Tip	Zorunlu
Ön Şart	
İçerik	Bu ders kapsamında, öğrenciler temel konuşma becerilerini geliştirmekle birlikte, lisans seviyesindeki academic tartışmalarda kullanabilecekleri ifadelerin temelini oluşturmaktadır. Bu bağlamda, öğrenciler, yer yön bilgisi, yapı bilgisi, doğan ve seyahat planları, moda ve tasarım, spor ve insanlar ve aile konularında bilgi sahibi olarak, temel seviyede konuşmalar yapacaklardır.

COURSE RECORD

Code	DES 001
Name	English for Art and Design
Hours per week	2
Credit Value	2
ECTS	2
Level/Year	English Prep.
Semester	Fall, Spring, Summer
Type	Elective
Prerequisites	READ 002
Description	In this course, students will learn specific words to understand descriptions of how designers work, as well as about important vocabulary for architects. At the end of this course, students will be well-placed to begin the study of Architecture at the Faculty level, in English.
Objectives	<ol style="list-style-type: none"> 1. Showing students how, within a specific field, to articulate basic ideas and facts with which they are already familiar in their first language, thus boosting both their English expression range and confidence; 2. Teaching discipline-specific vocabulary, and in doing so accustom students to the principle that the same word in English can have both an everyday sense and a very different discipline specific meaning; 3. Encouraging students to read short, authentic, texts, and to watch English language videos, within a particular subject area; 4. Encouraging students to follow an interest in a particular field, whether because it is their chosen departmental discipline, or because they feel a more general affinity for that subject area, or because they feel it will be of general use to their future study and professional development.
Learning Outcomes	<p>By the end of English for Art and Design a student will be able to:</p> <p>LO1. argue basic ideas and facts with which they are already familiar in their first language, with thus improved range and confidence in English expression overall;</p> <p>LO2. understand a larger discipline-specific vocabulary;</p> <p>LO3. memorize a larger more general vocabulary (understanding that hundreds of words, such as: 'credit', 'reaction', 'portal', 'foundation', which were originally associated with a specific field only are now used much more widely);</p> <p>LO4. attribute potential confusion stemming from the fact that a word such as 'work' has a scientific meaning (physics) that is very different from its everyday, meaning (Force x Distance ≠ Employment);</p> <p>LO5. Analyzing the information in the short, authentic, texts, or the watching of videos, within a particular subject area;</p> <p>LO6. lead a better understanding of faculty study.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	5	3	0	2	2	4	4	4	3	4	5	2
LO2	5	4	0	2	2	4	5	4	3	4	5	2
LO3	5	4	0	2	2	4	5	4	3	4	5	2
LO4	5	4	0	2	2	4	5	4	3	4	5	2
LO5	5	2	2	2	2	4	2	1	1	1	5	2
LO6	5	2	2	5	4	5	5	1	1	5	5	2

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
Elements of design	LO2, LO3, LO4, LO6
Visual composition and analysis	LO2, LO3, LO4, LO5, LO6
Materials and equipment	LO2 , LO3, LO4, LO6
Steps in the creative process	LO2, LO3, LO4, LO5, LO6
The vocabulary of architecture	LO2 , LO3, LO4, LO6
The commercial world of Art and Design	LO 2, LO 3, LO4, LO 5, LO6

DERS BİLGİLERİ

Kodu	DES 001
İsmi	English for Art and Design
Haftalık Saati	2
Kredi	2
AKTS	2
Seviye/Yıl	İngilizce Hazırlık
Dönem	Güz, Bahar, Yaz
Dersin Dili	İngilizce
Tip	Seçmeli
Ön Şart	READ 002
İçerik	Bu derste öğrenciler, tasarımcıların nasıl çalıştığına ilişkin açıklamaları ve ayrıca mimarlar için önemli sözcükleri anlamak için belirli sözcükleri öğreneceklerdir. Dersin sonunda da fakülte düzeyinde İngilizce Mimarlık eğitimine başlamak için iyi bir konuma sahip olacaklardır.

COURSE RECORD

Code	PSY 001
Name	English for Psychology
Hours per week	2
Credit Value	2
ECTS	2
Level/Year	English Prep.
Semester	Fall, Spring, Summer
Type	Elective
Prerequisites	READ 002
Description	<p>The aim of English for Psychology is for students to learn fundamental vocabulary in order to understand texts about how people are, and how they think, feel and act. Such texts are very common, not only as specialist resources for academics but also as non-specialist news and human-interest reports for the general reader.</p> <p>At the end of this course, Psychology students will be ready for study in English in their department; other students will be better readers and listeners.</p>
Objectives	<ol style="list-style-type: none"> 1. Showing students how, within a specific field, to articulate basic ideas and facts with which they are already familiar in their first language, thus boosting both their English expression range and confidence; 2. Teaching discipline-specific vocabulary, and in doing so accustom students to the principle that the same word in English can have both an everyday sense and a very different discipline specific meaning; 3. Encouraging students to read short, authentic, texts, and to watch English language videos, within a particular subject area; 4. Encouraging students to follow an interest in a particular field, whether because it is their chosen departmental discipline, or because they feel a more general affinity for that subject area, or because they feel it will be of general use to their future study and professional development.
Learning Outcomes	<p>By the end of English for Psychology a student will be able to:</p> <p>LO1. argue basic ideas and facts with which they are already familiar in their first language, with thus improved range and confidence in English expression overall;</p> <p>LO2. understand a larger discipline-specific vocabulary;</p> <p>LO3. memorize a larger more general vocabulary (understanding that hundreds of words, such as: 'credit', 'reaction', 'portal', 'foundation', which were originally associated with a specific field only are now used much more widely);</p> <p>LO4. attribute potential confusion stemming from the fact that a word such as 'work' has a scientific meaning (physics) that is very different from its everyday, meaning (Force x Distance ≠ Employment);</p> <p>LO5. Analyzing the information in the short, authentic, texts , or the watching of videos, within a particular subject area;</p> <p>LO6. lead a better understanding of faculty study.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	5	3	0	2	2	4	4	4	3	4	5	2
LO2	5	4	0	2	2	4	5	4	3	4	5	2
LO3	5	4	0	2	2	4	5	4	3	4	5	2
LO4	5	4	0	2	2	4	5	4	3	4	5	2
LO5	5	2	2	2	2	4	2	1	1	1	5	2
LO6	5	2	2	5	4	5	5	1	1	5	5	2

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
1. Introduction to Psychology	LO1, LO2, LO3, LO4, LO5, LO6
2. Emotion/ Personality/Motivation	LO1, LO2, LO3, LO4, LO5, LO6
3. Human Development	LO2, LO3, LO4, LO5, LO6
4. Sensation and Perception/ Memory	LO1, LO2, LO3, LO4, LO5, LO6

DERS BİLGİLERİ

Kodu	PSY 001
İsmi	English for Psychology
Haftalık Saati	2
Kredi	2
AKTS	2
Seviye/Yıl	İngilizce Hazırlık
Dönem	Güz, Bahar, Yaz
Dersin Dili	İngilizce
Tip	Seçmeli
Ön Şart	READ 002
İçerik	Psikoloji için İngilizce'nin amacı, öğrencilerin insanların nasıl oldukları, nasıl düşündükleri, hissettikleri ve davrandıkları ile ilgili metinleri anlamak için temel kelimeleri öğrenmeleridir. Bu tür metinler, yalnızca akademisyenlere özgü kaynaklar olarak değil, aynı zamanda genel okuyucu için uzmanlık gerektirmeyen haberler ve ilgi çekici raporlar olarak da çok yaygındır. Bu dersin sonunda, Psikoloji öğrencileri kendi bölümlerinde İngilizce eğitim almaya hazır olacaklar; diğer öğrenciler de daha iyi okuyucu ve dinleyici olacaklardır.

COURSE RECORD

Code	IT 001
Name	English for IT
Hours per week	2
Credit Value	2
ECTS	2
Level/Year	English Prep.
Semester	Fall, Spring, Summer
Type	Elective
Prerequisites	READ 002
Description	The aim of English for IT is for students to learn fundamental vocabulary about how people use computers and computer systems. The course builds on the knowledge that everybody has about very basic concepts such as what computers are, and how we use them in our everyday lives and in our studies. At the end of this course, students will be well-placed to face the rapidly changing world of Information Technology, in English. Furthermore, they will be better-placed to undertake study in English at the Faculty level, not only in Computer Engineering but in all subjects.
Objectives	<ol style="list-style-type: none"> 1. Showing students how, within a specific field, to articulate basic ideas and facts with which they are already familiar in their first language, thus boosting both their English expression range and confidence; 2. Teaching discipline-specific vocabulary, and in doing so accustom students to the principle that the same word in English can have both an everyday sense and a very different discipline specific meaning; 3. Encouraging students to read short, authentic, texts, and to watch English language videos, within a particular subject area; 4. Encouraging students to follow an interest in a particular field, whether because it is their chosen departmental discipline, or because they feel a more general affinity for that subject area, or because they feel it will be of general use to their future study and professional development.
Learning Outcomes	<p>By the end of English for IT a student will be able to:</p> <p>LO1. argue basic ideas and facts with which they are already familiar in their first language, with thus improved range and confidence in English expression overall;</p> <p>LO2. understand a larger discipline-specific vocabulary;</p> <p>LO3. memorize a larger more general vocabulary (understanding that hundreds of words, such as: 'credit', 'reaction', 'portal', 'foundation', which were originally associated with a specific field only are now used much more widely);</p> <p>LO4. attribute potential confusion stemming from the fact that a word such as 'work' has a scientific meaning (physics) that is very different from its everyday, meaning (Force x Distance ≠ Employment);</p> <p>LO5. Analyzing the information in the short, authentic, texts, or the watching of videos, within a particular subject area;</p> <p>LO6. lead a better understanding of faculty study.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	5	3	0	2	2	4	4	4	3	4	5	2
LO2	5	4	0	2	2	4	5	4	3	4	5	2
LO3	5	4	0	2	2	4	5	4	3	4	5	2
LO4	5	4	0	2	2	4	5	4	3	4	5	2
LO5	5	2	2	2	2	4	2	1	1	1	5	2
LO6	5	2	2	5	4	5	5	1	1	5	5	2

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
The importance and a brief history of IT	LO1, LO5, LO6
Word processing/ Other office application vocabulary	LO2, LO3, LO4, LO6
Computer hardware	LO1, LO2, LO3, LO5, LO6
General application & operating system vocabulary	LO2, LO3, LO4, LO5, LO6
Counting systems	LO2, LO3, LO4, LO5, LO6
English words for logic / logic gates	LO2, LO3, LO4, LO5, LO6
IT in the workplace	LO2, LO3, LO4, LO5, LO6
Computer use and health	LO2, LO3, LO5, LO6
Social media/ IT and ethics	LO1, LO2, LO3, LO4, LO5, LO6

DERS BİLGİLERİ

Kodu	IT 001
İsmi	English for IT
Haftalık Saati	2
Kredi	2
AKTS	2
Seviye/Yıl	İngilizce Hazırlık
Dönem	Güz, Bahar, Yaz
Dersin Dili	İngilizce
Tip	Seçmeli
Ön Şart	READ 002
İçerik	BT için İngilizce'nin amacı, öğrencilerin bilgisayarları ve bilgisayar sistemlerini nasıl kullandıklarına dair temel kelimeleri öğrenmeleridir. Bu ders, bilgisayarların ne olduğu ve bunları günlük hayatımızda ve çalışmalarımızda nasıl kullandığımız gibi oldukça temel kavramlar hakkında herkesin sahip olduğu bilgi üzerine inşa edilmiştir. Bu kursun sonunda öğrenciler, hızla değişen Bilgi Teknolojisi dünyasıyla İngilizce olarak yüzleşmek için iyi bir konumda olacaklardır. Ayrıca, sadece Bilgisayar Mühendisliği alanında değil, tüm derslerde Fakülte düzeyinde İngilizce eğitim almak için daha iyi bir konumda olacaklardır.

COURSE RECORD

Code	LIST 002
Name	Listening 2
Hours per week	3
Credit Value	2 Prep. Credits
ECTS	2
Level/Year	English Prep.
Semester	Fall, Spring, Summer
Type	Compulsory
Prerequisites	LIST 001
Description	This course has been set up to enable students to develop basic listening skills and vocabulary in order to be able to comprehend at the Faculty Level authentic lectures and listening texts that are both academic and general. The student will be able to demonstrate, through completion with tolerable accuracy of a range of tasks involving comprehension of explicit information, the ability to comprehend main ideas of, and extract key details from, short lectures of up to 7 min.; and to follow transactional conversations of up to 6 min.
Objectives	<ol style="list-style-type: none"> 1. Practicing assimilation of information from commercially available videos which contain both spoken and written information. 2. Teaching recognition of key meta-organisational language in short talks / mock lectures. 3. Familiarising students with further frequent words in English (as identified by the New General Service List 1400-2000 headword frequency range). 4. Affecting student self-study high-elementary, publicly available, online listening materials and activities.
Learning Outcomes	<p>At the end of Listening 2, learners will be able to:</p> <p>LO1. aurally distinguish the 200 most frequent words in English (as identified by the New General Service List 1-2000 headword frequency range).</p> <p>LO2. write a short piece of spoken text from a lecture, talk, or documentary style podcast.</p> <p>LO3. understand the gist/main idea of a high-elementary/ low-intermediate listening text of their level by interpreting contextual clues and listening for key words</p> <p>LO4. understand key details of short recorded passages dealing with more abstract matters, and use them to complete tables, timelines, Venn diagrams, T-charts, flow-charts, mind-maps, or other graphic organisers;</p> <p>LO5. extend comprehension of an elementary level text by answering comprehension questions.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	5	0	1	0	3	5	5	2	1	1	5	1
LO2	2	2	1	1	3	5	5	5	1	3	5	1
LO3	5	1	1	1	5	5	5	5	1	5	5	1
LO4	5	1	0	1	5	5	5	3	1	3	5	1
LO5	5	1	1	1	5	5	5	3	1	3	5	0

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
1. Psychology	LO1, LO2, LO3, LO4, LO5
2. Business	LO1, 2, 3, 5, 6
3. Media	LO1, LO2, LO5, LO6
4. Communication	LO1, LO2, LO3, LO5, LO6
5. Health	LO1, LO2, LO4, LO5
6. Culture	LO1, LO2, LO4, LO6
7. Architecture	LO1, LO2, LO4, LO5, LO6

DERS BİLGİLERİ

Kodu	LIST 2
İsmi	Listening 2
Haftalık Saati	3
Kredi	2
AKTS	2
Seviye/Yıl	İngilizce Hazırlık
Dönem	Güz, Bahar, Yaz
Dersin Dili	İngilizce
Tip	Zorunlu
Ön Şart	LIST 001
İçerik	Bu ders, öğrencilerin Fakülte Düzeyinde hem akademik hem de genel olan özgün dersleri ve dinleme metinlerini kavrayabilmeleri için temel dinleme becerilerini ve kelime dağarcığını geliştirmelerini sağlamak için kurulmuştur. Öğrenci, belirgin bilgilerin ve ana fikirleri anlaşılması, 7 dakikaya kadar olan kısa derslerden anahtar ayrıntıları çıkarma ve 6 dakikaya kadar olan derslerdeki işlemsel konuşmaları takip edebilme becerilerini de içeren bir dizi görevi kabul edilebilir bir doğrulukla tamamlayabilecektir.

COURSE RECORD

Code	BIO 001
Name	English for Biology
Hours per week	2
Credit Value	2 Prep. Credits
ECTS	2
Level/Year	English Prep.
Semester	Fall, Spring, Summer
Type	Elective
Prerequisites	READ 002
Description	The aim of this elective is for students, by remembering basic biology they learned at school, to learn how to understand and make descriptions of biological concepts in English. Students will study some specialist biology vocabulary as well as words which are more generally useful in descriptions of science and technology.
Objectives	<ol style="list-style-type: none"> 1. Showing students how, within a specific field, to articulate basic ideas and facts with which they are already familiar in their first language, thus boosting both their English expression range and confidence; 2. Teaching discipline-specific vocabulary, and in doing so accustom students to the principle that the same word in English can have both an everyday sense and a very different discipline specific meaning; 3. Encouraging students to read short, authentic, texts, and to watch English language videos, within a particular subject area; 4. Encouraging students to follow an interest in a particular field, whether because it is their chosen departmental discipline, or because they feel a more general affinity for that subject area, or because they feel it will be of general use to their future study and professional development.
Learning Outcomes	<p>By the end of English for Biology a student will be able to:</p> <p>LO1. articulate basic ideas and facts with which they are already familiar in their first language, with thus improved range and confidence in English expression overall;</p> <p>LO2. understand a larger discipline-specific vocabulary;</p> <p>LO3. memorize a larger more general vocabulary (understanding that hundreds of words, such as: 'credit', 'reaction', 'portal', 'foundation', which were originally associated with a specific field only are now used much more widely);</p> <p>LO4. attribute potential confusion stemming from the fact that a word such as 'work' has a scientific meaning (physics) that is very different from its everyday, meaning (Force x Distance ≠ Employment);</p> <p>LO5. Analyzing the information in the short, authentic, texts , or the watching of videos, within a particular subject area;</p> <p>LO6. lead a better understanding of faculty study.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	5	3	0	2	2	4	4	4	3	4	5	2
LO2	5	4	0	2	2	4	5	4	3	4	5	2
LO3	5	4	0	2	2	4	5	4	3	4	5	2
LO4	5	4	0	2	2	4	5	4	3	4	5	2
LO5	5	2	2	2	2	4	2	1	1	1	5	2
LO6	5	2	2	5	4	5	5	1	1	5	5	2

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
Cell Biology	LO1, LO2, LO3, LO4, LO5, LO6
Genetics	LO1, LO2, LO3, LO4, LO5, LO6
Diseases and Defense	LO1, LO2, LO3, LO4, LO5, LO6
Bioenergetics	LO1, LO2, LO3, LO4, LO5, LO6
Biochemistry	LO1, LO2, LO3, LO4, LO5, LO6
Ecology	LO1, LO2, LO3, LO4, LO5, LO6

DERS BİLGİLERİ

Kodu	BIO 001
İsmi	English for Biology
Haftalık Saati	2
Kredi	2
AKTS	0
Seviye/Yıl	İngilizce Hazırlık
Dönem	Güz, Bahar, Yaz
Dersin Dili	İngilizce
Tip	Seçmeli
Ön Şart	READ 002
İçerik	Bu seçmeli dersin amacı, öğrencilerin okulda öğrendikleri temel biyolojiyi hatırlayarak, biyolojik kavramları nasıl anlayacaklarını ve İngilizce olarak tanımlarını nasıl yapacaklarını öğrenmeleridir. Öğrenciler, genel olarak bilim ve teknoloji tanımlarında yararlı olan kelimelerin yanı sıra bazı uzmanlık gerektiren biyoloji kelimelerini de öğreneceklerdir.

COURSE RECORD

Code	READ 004
Name	Reading 4
Hours per week	3
Credit Value	2
ECTS	2
Level/Year	English Prep.
Semester	Fall, Spring, Summer
Type	Elective
Prerequisites	READ 003
Description	This course has been set up to enable students to acquire basic reading skills and vocabulary in order to be able to comprehend at the Faculty Level authentic non-fiction texts that are both academic and general. The student will be able to demonstrate, through completion with tolerable accuracy of a range of tasks involving comprehension of explicit information, the ability to engage meaningfully with a volume of non-fiction, technical / abstract / academic text of a length in the order of 2000 words / hour.
Objectives	<ol style="list-style-type: none"> 1. Showing students how to read, in a self-sufficient manner, authoritative, abstract, non-fiction texts (≤ 2000 words), 2. Teaching how to record facts gleaned from text, by means of notes and graphic organisers including analytical grids. 3. Encouraging students to read more autonomously, not only by enhanced reference skills but also by guiding students to find their own texts to read and analyse.
Learning Outcomes	<p>By the end of Reading 4 students will be able to:</p> <p>LO1. manage their own learning of Reading by finding and exploiting useful texts, without the help of a teacher;</p> <p>LO2. understand authentic, abstract, texts (≤ 2000 words) which treat themes such as the environment; health, technology; social issues;</p> <p>LO3. identify, by completion of analytical grids, textual patterns of discourse organization such as: reports of research, and argued opinion;</p> <p>LO4. answer accurately specific questions about opinions expressed in a text (more or less explicitly);</p> <p>LO5. understand abstracts from research articles</p> <p>LO6. identify an author's purpose in writing a text/ understand the stance the author is taking within a text.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	5	3	0	3	0	0	5	1	3	1	4	1
LO2	5	5	0	5	0	0	5	1	3	1	4	1
LO3	5	3	3	5	1	1	3	1	1	1	2	1
LO4	5	4	3	5	1	1	1	1	1	1	2	1
LO5	5	5	2	5	0	1	5	1	3	1	2	3
LO6	5	5	5	5	0	1	2	1	1	1	2	5

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
1. Academic Report of Academic Research	LO1, LO2, LO4, LO5
2. Opinion/Argumentative	LO1, LO3, LO4, LO6
3. Technical Review	LO1, LO3, LO5, LO6
4. SPRE -Emerging Technology	LO1, LO3, LO4, LO6

DERS BİLGİLERİ

Kodu	READ 004
İsmi	Reading 4
Haftalık Saati	3
Kredi	2
AKTS	2
Seviye/Yıl	İngilizce Hazırlık
Dönem	Güz, Bahar, Yaz
Dersin Dili	İngilizce
Tip	Seçmeli
Ön Şart	READ 003
İçerik	Bu ders öğrencilerin Fakülte seviyesinde kurgu olmayan genel ve akademik metinleri anlayabilmeleri için temel okuma ve kelime bilgilerini edinmeleri amacıyla kurulmuştur. Öğrenciler bilgilerin açıkça verildiği metinleri anlamayı içeren bir dizi görevi kabul edilir ölçüde doğru tamamlayarak 2000 kelime uzunluğundaki kurgusal olmayan teknik,soyut ve akademik metinlerle anlamlı bir şekilde meşgul olma yetisi gösterebilecektir.

COURSE RECORD

Code	LANG 001
Name	Language Awareness 1
Hours per week	5
Credit Value	2 Prep. Credits
ECTS	3
Level/Year	English Prep.
Semester	Fall, Spring, Summer
Type	Compulsory
Prerequisites	-
Description	This course has been set up to enable students to understand the mechanics of English, such that they can use English better in all their other work in both the Prep and the Faculty English Programs. The focus of the course is both syntactic and lexical. Students will be confident in their ability to produce correct simple sentences that include a range of tenses and more extensive noun phrases as both subject and object. The student will also be able to demonstrate familiarity with the 1400 most commonly used words in English, as identified by the New General Service List.
Objectives	<ol style="list-style-type: none"> 1. Presenting to students a structural survey of basic syntax at the level of simple and coordinate sentence; 2. Teaching students to use English functionally for basic communication, including abstract description; 3. Providing students with a strong basis in low-elementary level English lexis; 4. Providing students with metalinguistic knowledge and skills that will facilitate their future language learning, to an increasing degree, self-sufficiently.
Learning Outcomes	<p>At the end of Language Awareness 1, learners will be able to:</p> <p>LO1. illustrate familiarity with the 1400 most commonly used words in English, as identified by the New General Service List;</p> <p>LO2. understand simple grammatical relationships including tense, modality and voice</p> <p>LO3. produce correct simple and compound sentences that include both a range of tenses and more extensive noun phrases as both subject and object;</p> <p>LO4. adapt simple grammatical forms in order to: describe quantities, describe qualities, describe position, express doubt, and pose questions;</p> <p>LO5. structure appropriate elementary-level messages with meaning and accuracy (orally and in writing), using level appropriate lexis, and basic grammar structures;</p> <p>LO6. use grammar and vocabulary reference sources such as dictionaries and grammar reference tables to better understand ways of describing the English language, using this understanding to exploit practice materials, learn from Writing feedback, and generally to become more adept at learning English autonomously.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	4	4	1	5	5	3	2	4	4	3	5	1
LO2	4	4	1	5	5	3	2	4	4	2	2	1
LO3	2	4	1	5	3	2	2	4	4	4	2	1
LO4	2	4	1	5	3	2	2	4	4	4	5	1
LO5	4	4	1	5	3	3	2	4	4	2	5	1
LO6	4	4	1	5	3	3	2	4	4	2	5	1

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
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1. Vocabulary	LO1, LO5, LO6
3.Pronouns/Possessives/Demonstratives/Quantifiers	LO4
4.Adjectives/Adverbs/Comparisons	LO4
5. Verb Patterns(Gerunds and Infinitives/Participle Adjectives)	LO3
6.Tenses	LO2
7.Present Modals	LO2, LO4
8.The Passive/ Questions	LO2, LO4

DERS BİLGİLERİ

Kodu	LANG 001
İsmi	Language Awareness 1
Haftalık Saati	5
Kredi	2
AKTS	3
Seviye/Yıl	Hazırlık
Dönem	Güz, Bahar, Yaz
Dersin Dili	İngilizce
Tip	Zorunlu
Ön Şart	Basic Grammar
İçerik	Bu ders öğrencilerin İngilizcenin mekaniğini anlamalarını sağlamak ve İngilizceyi hem Hazırlık hem de Fakülte İngilizce programlarındaki tüm çalışmalarında daha iyi kullanabilmelerine olanak sunmak amacıyla kurulmuştur. Dersin odak noktası hem sözdizimsel hem de sözcükseldir. Öğrenciler bir dizi zaman kavramı ve hem özne hem de nesne olarak daha kapsamlı isim öbekleri içeren basit cümle üretme yeteneklerinden emin olacaklardır. Öğrenciler ayrıca, En Yaygın Kullanılan Kelimeler Listesi'nde (NGSL) belirlenen İngilizcede en sık kullanılan 1400 kelimeye aşinalık kazanacaktır.

COURSE RECORD

Code	LIST 001
Name	Listening 1
Hours per week	4
Credit Value	2 Prep. Credits
ECTS	3
Level/Year	English Prep.
Semester	Fall, Spring, Summer
Type	Compulsory
Prerequisites	
Description	This course has been set up to enable students to acquire basic listening skills and vocabulary in order to be able to comprehend at the Faculty Level authentic lectures and listening texts that are both academic and general. The student will be able to demonstrate, through completion with tolerable accuracy of a range of tasks involving comprehension of explicit information, the ability to extract key details from simple transactional conversations.
Objectives	<ol style="list-style-type: none"> 1. Completing a survey of the sound system of English by both revising the recognition of English phonemes (& their relationship with spelling) and teaching recognition of English stress (and the relationship between English strong/weak sound forms and spelling); 2. Familiarising students with further frequent words in English (as identified by the New General Service List 800-1400 headword frequency range). 3. Teaching and practice the writing down of concrete, transactional, information in a low elementary listening text into a table, timeline, Venn diagram, T-chart, flow-chart, mind-map, or other graphic organiser; 4. Affecting student self-study of low elementary, publicly available, online listening materials and activities.
Learning Outcomes	<p>At the end of Listening 1, learners will be able to:</p> <p>LO1. aurally understand the 1400 most frequent words in English (as identified by the New General Service List 1-1600 headword frequency range).</p> <p>LO2. aurally distinguish between similar sounding words;</p> <p>LO3. write down dictated sentences;</p> <p>LO4. identify key details of short recorded low elementary passages dealing with new academic information of a more academic nature, and use them to complete tables, timelines, Venn diagrams, T-charts, flow-charts, mind-maps, or other graphic organisers;</p> <p>LO5. understand an elementary level text by answering comprehension questions.</p> <p>LO6. extend low elementary listening skills self-sufficiently.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	5	0	0	1	3	5	5	2	1	1	5	1
LO2	2	2	0	1	3	5	5	5	1	3	5	1
LO3	5	1	1	1	5	5	5	5	1	5	5	1
LO4	5	1	1	1	5	5	5	3	1	3	5	1
LO4	5	1	1	0	5	5	5	3	1	3	5	1
LO4	5	1	1	0	5	5	5	5	1	5	5	1

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
1. Phonemic Discrimination	LO1, 2, 3
2. Matching the Sounds	LO1, 2, 3
3. Business	LO3, 4, 5, 6
4. Cognitive Science	LO3, 4, 5, 6
5. Sociology	LO3, 4, 5, 6
6. Physiology	LO3, 4, 5, 6
7. Psychology	LO3, 4, 5, 6
8. Marketing	LO3, 4, 5, 6
9. Behavioral Science	LO3, 4, 5, 6

DERS BİLGİLERİ

Kodu	LIST 001
İsmi	Listening 1
Haftalık Saati	4
Kredi	2
AKTS	3
Seviye/Yıl	İngilizce Hazırlık
Dönem	Güz, Bahar, Yaz
Dersin Dili	İngilizce
Tip	Zorunlu
Ön Şart	
İçerik	Bu ders, öğrencilerin Fakülte Düzeyindeki özgün dersleri ve hem akademik hem de genel dinleme metinlerini kavrayabilmeleri için temel dinleme becerilerini ve kelime dağarcığını kazanmalarını sağlamak için kurulmuştur. Kabul edilebilir bir doğrulukla tamamlama yoluyla, öğrenci, belirgin bilgilerin anlaşılmasını ve basit işlemsel konuşmalardan önemli ayrıntıları çıkarma becerisini içeren bir dizi görevi gösterebilecektir.

COURSE RECORD

Code	NS 001
Name	Notable Structures
Hours per week	2
Credit Value	2
ECTS	2
Level/Year	English Prep.
Semester	Fall, Spring, Summer
Type	Elective
Prerequisites	READ 002
Description	The aim of this elective is for students to learn about buildings and other structures in English, especially through Reading, Speaking and Writing. They will add to their general/cultural knowledge by becoming familiar with a wide range of buildings which have significance through their aesthetic, symbolic (historical / national / religious) and environmental value.
Objectives	<ol style="list-style-type: none"> 1. Showing students how, within a specific field, to articulate basic ideas and facts with which they are already familiar in their first language, thus boosting both their English expression range and confidence; 2. Teaching discipline-specific vocabulary, and in doing so accustom students to the principle that the same word in English can have both an everyday sense and a very different discipline specific meaning; 3. Encouraging students to read short, authentic, texts, and to watch English language videos, within a particular subject area; 4. Encouraging students to follow an interest in a particular field, whether because it is their chosen departmental discipline, or because they feel a more general affinity for that subject area, or because they feel it will be of general use to their future study and professional development.
Learning Outcomes	<p>By the end of Notable Structures a student will be able to:</p> <p>LO1. argue basic ideas and facts with which they are already familiar in their first language, with thus improved range and confidence in English expression overall;</p> <p>LO2. understand a larger discipline-specific vocabulary;</p> <p>LO3. memorize a larger more general vocabulary (understanding that hundreds of words, such as: 'credit', 'reaction', 'portal', 'foundation', which were originally associated with a specific field only are now used much more widely);</p> <p>LO4. attribute potential confusion stemming from the fact that a word such as 'work' has a scientific meaning (physics) that is very different from its everyday, meaning (Force x Distance ≠ Employment);</p> <p>LO5. Analyzing the information in the short, authentic, texts , or the watching of videos, within a particular subject area;</p> <p>LO6. lead a better understanding of faculty study.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	5	3	0	2	2	4	4	4	3	4	5	2
LO2	5	4	0	2	2	4	5	4	3	4	5	2
LO3	5	4	0	2	2	4	5	4	3	4	5	2
LO4	5	4	0	2	2	4	5	4	3	4	5	2
LO5	5	2	2	2	2	4	2	1	1	1	5	2
LO6	5	2	2	5	4	5	5	1	1	5	5	2

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
The world of notable structures	LO1, LO2, LO6
Types/Parts of structure	LO1, LO2, LO3, LO4, LO6
The vocabulary of construction	LO1, LO2, LO3, LO4, LO6
Introduction to types of significance- The Millau Bridge	LO2, LO5, LO6
G-CANS	LO2, LO5, LO6
Analyzing the significance of a structure: The Seikan Tunnel	LO2, LO5, LO6
Significance: The Kerch Strait vs the Hong Kong Macau Bridge	LO2, LO5, LO6
Buildings of religious significance	LO1, LO2, LO3, LO4, LO5, LO6
Criteria for environmental friendliness: 1 Angel Square	LO2, LO5, LO6
Criteria for environmental friendliness: The Istanbul Canal	LO2, LO5, LO6

DERS BİLGİLERİ

Kodu	NS 001
İsmi	Notable Structures
Haftalık Saati	2
Kredi	2
AKTS	2
Seviye/Yıl	İngilizce Hazırlık
Dönem	Güz, Bahar, Yaz
Dersin Dili	İngilizce
Tip	Seçmeli
Ön Şart	READ 002
İçerik	Bu seçmeli dersin amacı, öğrencilerin binalar ve diğer yapıları özellikle okuma, konuşma ve yazma yoluyla İngilizce olarak öğrenmeleridir. Öğrenciler, estetik, sembolik (tarihi/ulusal/dini) ve çevresel değerleri ile önem taşıyan çok çeşitli yapılara aşinalık kazanarak genel/kültürel bilgilerine katkıda bulunacaklardır.

COURSE RECORD

Code	PHY 001
Name	English for Physics
Hours per week	2
Credit Value	2
ECTS	2
Level/Year	English Prep.
Semester	Fall, Spring, Summer
Type	Elective
Prerequisites	READ 002
Description	The aim of this elective is for students, by remembering basic physics they learned at school, to learn how to understand and make descriptions of concepts of physics in English. Students will study some specialist physics vocabulary as well as words which are more generally useful in descriptions of science and technology.
Objectives	<ol style="list-style-type: none"> 1. Showing students how, within a specific field, to articulate basic ideas and facts with which they are already familiar in their first language, thus boosting both their English expression range and confidence; 2. Teaching discipline-specific vocabulary, and in doing so accustom students to the principle that the same word in English can have both an everyday sense and a very different discipline specific meaning; 3. Encouraging students to read short, authentic, texts, and to watch English language videos, within a particular subject area; 4. Encouraging students to follow an interest in a particular field, whether because it is their chosen departmental discipline, or because they feel a more general affinity for that subject area, or because they feel it will be of general use to their future study and professional development.
Learning Outcomes	<p>By the end of English for Physics a student will be able to:</p> <p>LO1. argue basic ideas and facts with which they are already familiar in their first language, with thus improved range and confidence in English expression overall;</p> <p>LO2. understand a larger discipline-specific vocabulary;</p> <p>LO3. memorize a larger more general vocabulary (understanding that hundreds of words, such as: 'credit', 'reaction', 'portal', 'foundation', which were originally associated with a specific field only are now used much more widely);</p> <p>LO4. attribute potential confusion stemming from the fact that a word such as 'work' has a scientific meaning (physics) that is very different from its everyday, meaning (Force x Distance \neq Employment);</p> <p>LO5. Analyzing the information in the short, authentic, texts , or the watching of videos, within a particular subject area;</p> <p>LO6. lead a better understanding of faculty study.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	5	3	0	2	2	4	4	4	3	4	5	2
LO2	5	4	0	2	2	4	5	4	3	4	5	2
LO3	5	4	0	2	2	4	5	4	3	4	5	2
LO4	5	4	0	2	2	4	5	4	3	4	5	2
LO5	5	2	2	2	2	4	2	1	1	1	5	2
LO6	5	2	2	5	4	5	5	1	1	5	5	2

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
1. Working Scientifically	LO1, LO2, LO3, LO4, LO5, LO6
2. Force and Motion	LO1, LO2, LO3, LO4, LO5, LO6
3. Energy, Work and Power	LO1, LO2, LO3, LO4, LO5, LO6
4. Heat and Physical Changes of State	LO1, LO2, LO3, LO4, LO5, LO6
5. Electricity/ Pressure/ Light	LO1, LO2, LO3, LO4, LO5, LO6

DERS BİLGİLERİ

Kodu	PHY 001
İsmi	English for Physics
Haftalık Saati	2
Kredi	2
AKTS	2
Seviye/Yıl	İngilizce Hazırlık
Dönem	Güz, Bahar, Yaz
Dersin Dili	İngilizce
Tip	Seçmeli
Ön Şart	READ 002
İçerik	Bu seçmeli dersin amacı, öğrencilerin okulda öğrendikleri temel fiziği hatırlayarak, İngilizce'deki fizik kavramlarını nasıl anlayacaklarını ve açıklamalarını nasıl yapacaklarını öğrenmeleridir. Öğrenciler, bilim ve teknoloji tanımlarında genel olarak kullanılan yararlı kelimelerin yanı sıra bazı uzmanlık gerektiren fizik kelimelerini de öğreneceklerdir.

COURSE RECORD

Code	LANG 002
Name	Language Awareness 2
Hours per week	3
Credit Value	2 Prep. Credits
ECTS	2
Level/Year	English Prep.
Semester	Fall, Spring, Summer
Type	Compulsory
Prerequisites	LANG 001
Description	This course has been set up to enable students to understand the mechanics of English, such that they can use English better in all their other work in both the Prep. and the Faculty English Programs. The focus of the course is both syntactic and lexical. It builds on students' previously acquired ability to produce correct simple sentences and complex sentences. The student will also be able to demonstrate familiarity with the 2000 most commonly used words in English, as identified by the New General Service List.
Objectives	<ol style="list-style-type: none"> 1. Resenting to students a structural survey of syntax at the level of complex sentence; 2. Teaching students to use English functionally for elaborated elementary level communication, including reporting, and describing relationships of causality, time and manner; 3. Providing students with a strong basis in elementary level English lexis; 4. Providing students with metalinguistic knowledge and skills that will facilitate self-sufficient learning of both language awareness English of other courses.
Learning Outcomes	<p>At the end of Language Awareness 2, learners will be able to:</p> <p>LO1. demonstrate familiarity with the 2000 most commonly used words in English, as identified by the New General Service List;</p> <p>LO2. understand complex grammatical relationships that hold within complex arrangements of clauses, some subordinated;</p> <p>LO3. produce unelaborate complex compound sentences that include a range of both tense and voice;</p> <p>LO4. identify complex grammatical forms in order to report the utterances/ideas of others, and to describe quantities, describe relationships of causality, time and manner;</p> <p>LO5. build appropriate high-elementary-level messages with meaning and accuracy (orally and in writing), using level appropriate lexis, and basic grammar structures;</p> <p>LO6. use grammar and vocabulary reference sources such as dictionaries and grammar reference tables to better understand ways of describing the English language, using this understanding to exploit practice materials, generally to become more adept at learning English autonomously, and start to transfer language awareness into their work in other English courses.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	4	4	0	5	5	4	2	4	4	3	5	3
LO2	4	4	0	5	5	3	2	4	4	2	2	3
LO3	2	4	0	5	3	2	2	4	4	4	2	3
LO4	2	5	5	5	3	2	2	4	4	4	5	5
LO5	4	5	3	5	3	3	2	4	4	2	5	5
LO6	5	5	5	5	3	3	2	4	4	2	5	5

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
1. Lexical Cohesion	LO1, LO6
2.The Passive	LO2, LO3, LO4, LO5
3. Questions (Using Embedded Questions)	LO2, LO3, LO4, LO5
4. Reported Speech	LO2, LO3, LO4, LO5
5.Clauses	LO2, LO3, LO4, LO5
6.Past Modals	LO2, LO3, LO4, LO5

DERS BİLGİLERİ

Kodu	LANG 002
İsmi	Language Awareness 2
Haftalık Saati	3
Kredi	2
AKTS	2
Seviye/Yıl	İngilizce Hazırlık
Dönem	Güz, Bahar, Yaz
Dersin Dili	İngilizce
Tip	Zorunlu
Ön Şart	LANG 001
İçerik	Bu ders öğrencilerin İngilizcenin mekaniğini anlamalarını sağlamak ve İngilizceyi hem Hazırlık hem de Fakülte İngilizce programlarındaki tüm çalışmalarında daha iyi kullanabilmelerine olanak sunmak amacıyla kurulmuştur. Dersin odak noktası hem sözdizimsel hem de sözcükseldir. Bu ders öğrencilerin daha önce edindiği doğru basit ve karmaşık cümleler kurma yeteneği üzerine kurulmuştur. Öğrenciler ayrıca, En Yaygın Kullanılan Kelimeler Listesi'nde (NGSL) belirtilen en sık kullanılan 2000 kelimeye aşinalık kazanacaktır.

COURSE RECORD

Code	POL 001
Name	English for Politics
Hours per week	2
Credit Value	2
ECTS	2
Level/Year	English Prep.
Semester	Fall, Spring, Summer
Type	Elective
Prerequisites	READ 002
Description	<p>The aim of English for Politics is for students to learn fundamental vocabulary in order to understand political opinions and activity, at different levels: from how people mediate power in smaller, to how parties attempt to govern and to how governments interact politically on the international stage.</p> <p>At the end of this course, students will be well-placed to read and understand texts about politics in English, whether for studies in the department of Politics and International Relations, or as a general reader and thinker.</p>
Objectives	<ol style="list-style-type: none"> 1. Showing students how, within a specific field, to articulate basic ideas and facts with which they are already familiar in their first language, thus boosting both their English expression range and confidence; 2. Teaching discipline-specific vocabulary, and in doing so accustom students to the principle that the same word in English can have both an everyday sense and a very different discipline specific meaning; 3. Encouraging students to read short, authentic, texts, and to watch English language videos, within a particular subject area; 4. Encouraging students to follow an interest in a particular field, whether because it is their chosen departmental discipline, or because they feel a more general affinity for that subject area, or because they feel it will be of general use to their future study and professional development.
Learning Outcomes	<p>By the end of English for Politics a student will be able to:</p> <p>LO1. argue basic ideas and facts with which they are already familiar in their first language, with thus improved range and confidence in English expression overall;</p> <p>LO2. understand a larger discipline-specific vocabulary;</p> <p>LO3. memorize a larger more general vocabulary (understanding that hundreds of words, such as: 'credit', 'reaction', 'portal', 'foundation', which were originally associated with a specific field only are now used much more widely);</p> <p>LO4. attribute potential confusion stemming from the fact that a word such as 'work' has a scientific meaning (physics) that is very different from its everyday, meaning (Force x Distance ≠ Employment);</p> <p>LO5. Analyzing the information in the short, authentic, texts , or the watching of videos, within a particular subject area;</p> <p>LO6. lead a better understanding of faculty study.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	5	3	0	2	2	4	4	4	3	4	5	2
LO2	5	4	0	2	2	4	5	4	3	4	5	2
LO3	5	4	0	2	2	4	5	4	3	4	5	2
LO4	5	4	0	2	2	4	5	4	3	4	5	2
LO5	5	2	2	2	2	4	2	1	1	1	5	2
LO6	5	2	2	5	4	5	5	1	1	5	5	2

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
1. Working in Politics	L02, L03, L04, L05, L06
2. Government and political systems	L01, L02, L03, L04, L05, L06
3. How elections work	L02, L03, L04, L05, L06
4. Politics and issues in the USA	L02, L03, L04, L05, L06
5. Politics in the EU	L01, L02, L05, L06
6. Disputes and United Nations Resolutions	L01, L02, L03, L04, L05, L06

DERS BİLGİLERİ

Kodu	POL 001
İsmi	English for Politics
Haftalık Saati	2
Kredi	2
AKTS	0
Seviye/Yıl	İngilizce Hazırlık
Dönem	Güz, Bahar, Yaz
Dersin Dili	İngilizce
Tip	Seçmeli
Ön Şart	READ 002
İçerik	<p>Politika için İngilizce'nin amacı, öğrencilerin farklı düzeylerde siyasi görüşleri ve faaliyetleri anlamaları için insanların daha küçük ölçekte iktidara nasıl aracılık ettiğinden, partilerin nasıl yönetmeye çalıştığına ve hükümetlerin uluslararası sahnede siyasi olarak nasıl etkileşime girdiğine kadar temel kelimeleri öğrenmeleridir.</p> <p>Bu dersin sonunda öğrenciler, ister Siyaset ve Uluslararası İlişkiler Bölümü'ndeki çalışmalar için, ister genel bir okuyucu ve düşünür olarak, İngilizce siyaset metinlerini okuyup anlayabilecekleri iyi bir konuma sahip olacaklardır.</p>

COURSE RECORD

Code	LIST 003
Name	Listening 3
Hours per week	3
Credit Value	2 Prep. Credits
ECTS	2
Level/Year	English Prep.
Semester	Fall, Spring, Summer
Type	Compulsory
Prerequisites	LIST 002
Description	This course has been set up to enable students to develop enhanced listening skills and vocabulary in order to be able to comprehend at the Faculty Level authentic lectures and listening texts that are both academic and general. The student will be able to demonstrate, through completion with tolerable accuracy of a range of tasks involving comprehension of explicit information, the ability to comprehend main ideas of, and extract key details from, lectures of up to 10 min.; and to follow transactional conversations of up to 12 min.
Objectives	<ol style="list-style-type: none"> 1. Practicing comprehension of short, low-intermediate level, talks / lectures. 2. Practicing recording information from short talks / lectures, especially by means of scaffolding such as supplied tables and skeleton notes. 3. Practicing following oral instructions / information in order to complete labelling of detailed graphic organisers such as maps / plans / diagrams / classificatory charts 4. Affecting student self-study of low-intermediate, publicly-available, online listening (audio and audio/visual) materials, and activities.
Learning Outcomes	<p>At the end of Listening 3, learners will be able to:</p> <p>LO1. summarise the organisational structures of short recorded talks dealing with abstract academic subject matter;</p> <p>LO2. identify, and note (especially by supplied tables and skeleton notes), key details of short recorded talks dealing with abstract academic subject matter, and use them to complete tables, timelines, Venn diagrams, T-charts, flow-charts, mind-maps, or other graphic organisers which are available during a listening exercise;</p> <p>LO3. use scaffolded notes, including verbatim transcriptions, taken during a low-intermediate lecture, talk, or documentary style podcast to answer comprehension questions which are only revealed after listening.</p> <p>LO4. integrate oral instructions / information in order to complete labelling of detailed graphic organisers such as maps / plans / diagrams / classificatory charts</p> <p>LO5. infer information from commercially and publicly-available videos which contain both spoken and written information.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	5	0	3	1	3	5	5	2	3	0	5	2
LO2	2	2	3	1	3	5	5	5	3	3	5	2
LO3	5	1	3	1	5	5	5	5	5	5	5	2
LO4	5	1	3	1	5	5	5	3	5	3	5	2
LO5	5	0	3	0	5	5	5	3	5	3	5	2

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
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1. Psychology	LO2, LO3, LO4
2. Trade	LO1, LO5, LO6
3. Work habits	LO3, LO4, LO5
4. Science	LO1, LO2
5. Pollution	LO3, LO4, LO5, LO6
6. High-tech Era	LO3, LO4, LO5, LO6
7. Slang and Global English	LO1, LO4, LO5

DERS BİLGİLERİ

Kodu	LIST 003
İsmi	Listening 3
Haftalık Saati	3
Kredi	2
AKTS	2
Seviye/Yıl	İngilizce Hazırlık
Dönem	Güz, Bahar, Yaz
Dersin Dili	İngilizce
Tip	Zorunlu
Ön Şart	LIST 002
İçerik	Bu ders,, öğrencilerin Fakülte Düzeyinde hem akademik hem de genel olan özgün dersleri ve dinleme metinlerini kavrayabilmeleri için gelişmiş dinleme becerileri ve kelime dağarcığı geliştirmelerini sağlamak için kurulmuştur. Öğrenci, açık bilgilerin anlaşılmasını içeren bir dizi görevi makul bir doğrulukla tamamlayarak 10 dakikaya kadar olan derslerdeki ana fikirleri anlama ve ana ayrıntıları çıkarma ve 12 dakikaya kadar derslerdeki işlemsel konuşmaları takip etme becerisini gösterebilecektir.

COURSE RECORD

Code	CHEM 001
Name	English for Chemistry
Hours per week	2
Credit Value	2
ECTS	2
Level/Year	English Prep.
Semester	Fall, Spring, Summer
Type	Elective
Prerequisites	READ 002
Description	The aim of this elective is for students, by remembering basic chemistry they learned at school, to learn how to understand and make descriptions of chemical concepts in English. Students will study some specialist chemistry vocabulary as well as words which are more generally useful in descriptions of science and technology.
Objectives	<ol style="list-style-type: none"> 1. Showing students how, within a specific field, to articulate basic ideas and facts with which they are already familiar in their first language, thus boosting both their English expression range and confidence; 2. Teaching discipline-specific vocabulary, and in doing so accustom students to the principle that the same word in English can have both an everyday sense and a very different discipline specific meaning; 3. Encouraging students to read short, authentic, texts, and to watch English language videos, within a particular subject area; 4. Encouraging students to follow an interest in a particular field, whether because it is their chosen departmental discipline, or because they feel a more general affinity for that subject area, or because they feel it will be of general use to their future study and professional development.
Learning Outcomes	<p>By the end of English for Chemistry a student will be able to:</p> <p>LO1. argue basic ideas and facts with which they are already familiar in their first language, with thus improved range and confidence in English expression overall;</p> <p>LO2. understand a larger discipline-specific vocabulary;</p> <p>LO3. memorize a larger more general vocabulary (understanding that hundreds of words, such as: 'credit', 'reaction', 'portal', 'foundation', which were originally associated with a specific field only are now used much more widely);</p> <p>LO4. attribute potential confusion stemming from the fact that a word such as 'work' has a scientific meaning (physics) that is very different from its everyday, meaning (Force x Distance ≠ Employment);</p> <p>LO5. Analyzing the information in the short, authentic, texts, or the watching of videos, within a particular subject area;</p> <p>LO6. lead a better understanding of faculty study.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	5	3	0	2	2	4	4	4	3	4	5	2
LO2	5	4	0	2	2	4	5	4	3	4	5	2
LO3	5	4	0	2	2	4	5	4	3	4	5	2
LO4	5	4	0	2	2	4	5	4	3	4	5	2
LO5	5	2	2	2	2	4	2	1	1	1	5	2
LO6	5	2	2	5	4	5	5	1	1	5	5	2

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
Working Scientifically in Chemistry	LO1, LO2, LO3, LO4, LO5, LO6
The Nature of Matter	LO1, LO2, LO3, LO4, LO5, LO6
Classifying Substances	LO1, LO2, LO3, LO4, LO5, LO6
Chemical Reactions	LO1, LO2, LO3, LO4, LO5, LO6
Acids, Bases, Salts	LO1, LO2, LO3, LO4, LO5, LO6
Organic Chemistry	LO1, LO2, LO3, LO4, LO5, LO6
Nanotechnology	LO1, LO2, LO3, LO4, LO5, LO6

DERS BİLGİLERİ

Kodu	CHEM 001
İsmi	English for Chemistry
Haftalık Saati	2
Kredi	2
AKTS	2
Seviye/Yıl	İngilizce Hazırlık
Dönem	Güz, Bahar, Yaz
Dersin Dili	İngilizce
Tip	Seçmeli
Ön Şart	READ 002
İçerik	Bu seçmeli dersin amacı, öğrencilerin okulda öğrendikleri temel kimyayı hatırlayarak, İngilizce'deki kimyasal kavramları nasıl anlayacaklarını ve tanımlarını nasıl yapacaklarını öğrenmeleridir. Öğrenciler, genel olarak bilim ve teknoloji tanımlarında yararlı olan kelimelerin yanı sıra bazı uzmanlık gerektiren kimya kelimelerini de öğreneceklerdir.

COURSE RECORD

Code	LANG 004
Name	Language Awareness 4
Hours per week	3
Credit Value	2 Prep. Credits
ECTS	2
Level/Year	English Prep.
Semester	Fall, Spring, Summer
Type	Elective
Prerequisites	LANG 003
Description	This course has been set up to enable students to understand the mechanics of English, such that they can use English better in all their other work in both the Prep. and the Faculty English Programs. The focus of the course is both syntactic and lexical. Students will be confident in their ability to produce correct sentences that include a range of linguistic devices for making speech and writing more academically authoritative. The student will also be able to demonstrate familiarity with around 3000 most commonly used words in English, as identified by the New General Service List, and the 100 word families most commonly used in academic English as identified by the Academic Word List.
Objectives	<ol style="list-style-type: none"> 1. Presenting to students a survey of linguistic devices for making speech and writing more academically authoritative; 2. Teaching students to use English to report the ideas of others with appropriate attribution in a fully academic register; 3. Providing students with a strong basis in intermediate level, academic, English lexis; 4. Making students self-sufficient learners of English for academic purposes at Faculty level.
Learning Outcomes	<p>At the end of Language Awareness 4, learners will be able to:</p> <p>LO1. demonstrate familiarity with the structure and scope of the Academic Word List;</p> <p>LO2. understand the scope of ideas and claims expressed by others;</p> <p>LO3. use hedging in their own writing to determine (limit?) the scope of their own reports/claims;</p> <p>LO4. adapt specific information and details of ideas to make writing/speech more authoritative;</p> <p>LO5. transfer utterances/ideas of others by means of a range of techniques including variations of in-text citation;</p> <p>LO6. use close reading and noticing in authentic academic texts to find better ways to compose their own more authentic sounding utterances/sentences.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	4	5	2	5	5	4	3	5	5	5	5	3
LO2	4	5	2	5	5	3	3	5	5	5	2	3
LO3	2	5	2	5	3	2	3	5	5	5	2	3
LO4	2	5	5	5	3	2	3	5	5	5	5	5
LO5	4	5	5	5	3	3	3	5	5	5	5	5
LO6	5	5	5	5	3	3	3	5	5	5	5	5

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
1.Grammatical Paraphrasing	LO2, LO5
2.Reporting Verbs and Patterns	LO2, LO5
3.Paraphrasing In-Text Citation	LO2, LO5
4.Writing More Authoritatively	LO4
5.Thematic Progression	LO6
6.Expanding Noun Phrases	LO5

DERS BİLGİLERİ

Kodu	LANG 004
İsmi	Language Awareness 4
Haftalık Saati	3
Kredi	2
AKTS	2
Seviye/Yıl	İngilizce Hazırlık
Dönem	Güz, Bahar, Yaz
Dersin Dili	İngilizce
Tip	Zorunlu
Ön Şart	LANG 003
İçerik	Bu ders öğrencilerin İngilizcenin mekaniğini anlamalarını sağlamak ve İngilizceyi hem Hazırlık hem de Fakülte İngilizce programlarındaki tüm çalışmalarında daha iyi kullanabilmelerine olanak sunmak amacıyla kurulmuştur. Dersin odak noktası hem sözdizimsel hem de sözcükseldir. Öğrenciler konuşmayı ve yazmayı akademik olarak daha yetkin kılmak için bir dizi dilsel araç içeren doğru cümleler kurma yeteneklerinden emin olacaklardır. Öğrenciler ayrıca, En Yaygın Kullanılan Kelimeler Listesi'nde belirtilen en sık kullanılan 2800 kelimeye ve Akademik Kelime Listesi tarafından belirlenen akademik İngilizce 'de en yaygın kullanılan 100 kelime ailesine aşinalık kazanacaktır.

Semester 1	Theory	Practice	Out Class	Total	ECTS	Pre-requisite
First Quarter Courses						
LIST 001	4	0	2	6	3	
SPEAK 001	5	0	1	6	3	
READ 001	4	0	2	6	3	
WRIT 001	4	2	0	6	3	
LANG 001	5	0	1	6	3	
UT	1	0	1	2	1	
Total					16	

Semester 1	Theory	Practice	Out Class	Total	ECTS	Pre-requisite
Second Quarter Courses						
LIST 002	3	0	1	4	2	LIST 001
SPEAK 002	4	0	0	4	2	SPEAK 001
READ 002	3	0	1	4	2	READ 001
WRIT 002	3	1	0	4	2	WRIT 001
LANG 002	3	0	1	4	2	LANG 001
ADD 001	2	0	2	4	2	READ 001
WORLD 1	0	1	3	4	2	
Total					14	

Semester 1	Theory	Practice	Out Class	Total	ECTS	Pre-requisite
Semester Total					30	
Third Quarter Courses						
LIST 003	3	0	1	4	2	LIST 002
SPEAK 003	4	0	0	4	2	SPEAK 002
READ 003	3	0	1	4	2	READ 002
WRIT 003	3	1	0	4	2	WRIT 002
LANG 003	3	0	1	4	2	LANG 002
Departmental Compulsory ESP Elective	2	0	2	4	2	READ 002
Elective 1	2	0	2	4	2	READ 002
Elective 2	2	0	2	4	2	READ 002
Total					16	

Semester 1	Theory	Practice	Out Class	Total	ECTS	Pre-requisite
Fourth Quarter Courses						
Elective 3	2	0	2	4	2	READ 002
Elective 4	2	0	2	4	2	READ 002
Elective 5	2	0	2	4	2	READ 002
Elective 6	2	0	2	4	2	READ 002
Elective 7	2	0	2	4	2	READ 002
Elective 8	2	0	2	4	2	READ 002
PRE 001	2	0	2	4	2	SPEAK 003
Total					14	
Semester Total					30	

Electives	Pre-requisite
Seçmeli Beceri Dersleri	
Listening 4 (LIST 004)	Listening 3 (LIST 3)
Speaking 4 (SPEAK 004)	Speaking 3 (SPEAK 3)
Reading 4 (READ 004)	Reading 3 (READ 3)
Language Awareness 4 (LANG 004)	Language Awareness (LA 3)
Writing 4 (WRIT 004)	Writing 3 (WRIT 3)
Diğer Seçmeler	
Summarising (SUM)	Reading 3 (READ 3)
The Environment (WORLD 2)	The World Around us (WORLD 1)

ESP Seçmeler		
1. Compulsory ESP Electives (Zorunlu Bölüm Seçmeleri)		
Department	Compulsory ESP Electives by Departments	Pre-requisite
Electrical & Electronics Engineering	English for Physics (PHY 001)	READ 2
Industrial Engineering	English for Physics (PHY 001)	READ 2
Civil Engineering	English for Physics (PHY 001)	READ 2
Mechanical Engineering	English for Physics (PHY 001)	READ 2
Computer Engineering	English for IT (IT 001)	READ 2
Architecture	Notable Structures (NS 001)	READ 2
Business Administration	The World of Money (CASH 001)	READ 2
Economics	The World of Money (CASH 001)	READ 2
Molecular Biology & Genetics	English for Biology (BIO 001)	READ 2
Bioengineering	English for Biology (BIO 001)	READ 2
Politics and Int. Relations	English for Politics (POL 001)	READ 2
Psychology	English for Psychology (PSY 001)	READ 2
2. Non-Compulsory ESP Electives (Zorunlu olmayan bölüm seçmeleri)		
	English for Chemistry (CHEM 001)	READ 2
	English for Manufacturing (MAN 001)	READ 2
	English for Organisations (ORGS 001)	READ 2
	English for Physics (PHY 001)	READ 2
	English for IT (IT 001)	READ 2
	Notable Structures (NS 001)	READ 2
	The World of Money (CASH 001)	READ 2
	English for Biology (BIO 001)	READ 2
	English for Politics (POL 001)	READ 2
	English for Psychology (PSY 001)	READ 2
	English for Art & Design (DES 001)	READ 2