COURSE RECORD

Code	PREPW100
Name	Writing 100
Hours per week	4
Credit Value	4
ECTS	5
Level/Year	English Prep.
Type	Compulsory
Prerequisites	None
Description	This course enables students to attain the requisite skills to be able to write short factual pieces. The student will be able to demonstrate in their own writing, with tolerable accuracy, the ability to complete a range of tasks involving the use of rudimentarily attributed ideas and information (whether presented as text, tables, graphs or infographics). Students will be expected to write in an explicit, reader-friendly, manner using a range of rhetorical structures and organisational conventions.
Objectives	- Teaching how to write as a semi-autonomous process which involves planning, drafting and editing; - Teaching how to write the elements of an effective paragraph - topic sentence, supporting ideas, and supporting details - using appropriate specialist lexis for metatextual organisation ; - Teaching the basic structural elements of a multi-paragraph piece of writing in an academic register: title, introduction (including thesis), body development, and conclusion; - Teaching students a variety of writing task types ('genres') each with distinct rhetorical structural expectations, including problem-solution and graph analysis; - Teaching academic writing conventions including those that govern primitive attribution of ideas, opinions, and data from supplied source materials;
Learning Outcomes	At the end of Writing 100, learners will be able to: LO1. compose semi-autonomously as a process, making use of self-review, peer-editing, and instructor feedback to strive constantly to improve a given piece of writing; LO2. write effective paragraphs that are made easily readable by means of appropriate linkers and other cohesive devices; LO3. produce multi-paragraph writing which is organised by a variety of rhetorical structures; LO4. write to explain graphically presented information, problems and solutions, classification, and comparison; LO5. integrate into their writing - without paraphrase, but with rudimentary attribution - ideas, opinions, and data from source materials provided;

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	4	4	4	5	2	1	1	2	2	0	4	3
LO2	2	3	5	5	2	0	1	1	4	1	4	5
LO3	2	3	5	5	2	1	3	2	3	0	4	5
LO4	3	5	5	5	2	0	4	1	4	2	4	5
LO5	5	5	5	5	1	1	3	2	2	0	4	5

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

CONTRIBUTION TO INSTITUTIONAL LEARNING OUTCOMES

	IO1	IO2	IO3	IO4	IO5	IO6	IO7
LO1.	4	0	0	4	3	5	0
LO2.	4	0	0	2	3	5	0
LO3.	4	0	0	2	3	5	0
LO4.	5	3	5	5	2	5	2
LO5.	4	0	0	3	3	5	0

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
Introduction to Core Writing Skills / Forms and Tables / Flowcharts	LO1
Using Tables and Bullet points / Writing Instructions/ Describing products, buildings and structures / Graph Descriptions	LO1
The Weather and Travel (Tables, Maps) / Citations and Attribution	LO1, LO2, LO4
Classifying Uses	LO2, LO4, LO6
Compare and Contrast	LO3, LO4, LO5
Problem Solution	LO4, LO5, LO6
Graphs and Tables	LO2, LO3, LO4

DERS BİLGİLERİ

Kodu	PREPW100
İsmi	Writing 100
Haftalık Saati	4
Kredi	4
AKTS	5
Seviye/Yıl	İngilizce Hazırlık
Dersin Dili	İngilizce
Tip	Zorunlu
Ön Şart	Ön şart gerekmez
İçerik	Writing 100, öğrencilerin kısa olgusal parçalar yazabilmeleri için gerekli becerileri edinmelerini sağlar. Öğrenciler, kendi yazılarında, tolere edilebilir bir doğrulukla, temel olarak atfedilen fikir ve bilgilerin (metin, tablo, grafik veya infografik olarak sunulup sunulmadığına bakılmaksızın) kullanımını içeren bir dizi görevi tamamlama becerisini gösterebilecektir. Öğrencilerden, bir dizi retorik yapı ve organizasyona ilişkin kurallarla açık, kolay okunur bir şekilde yazmaları beklenecektir.