COURSE RECORD

Code	PREPR200
Name	Reading 200
Hours per week	3
Credit Value	3
ECTS	4
Level/Year	English Prep.
Type	Compulsory
Prerequisites	PREPR100
Description	This course has been set up to enable students to acquire reading skills and vocabulary in order to be able to comprehend at the Faculty Level authentic non-fiction texts that are both academic and general. The student will be able to demonstrate, through completion with tolerable accuracy of a range of tasks involving comprehension of explicit information, the ability to engage meaningfully with a volume of non-fiction, technical / abstract / academic text of a length in the order of 2000 words / hour.
Objectives	- Teaching reading skills and strategies, including how to record facts gleaned from complex, and more academic, text, by means of graphic organisers including tables. - Familiarising students with ways that more academic text is organised. - Promoting vocabulary recognition and acquisition skills by raising awareness of, among others, polysemy; the distinction between literal and metaphorical usage, word families/affixation; and lexical cohesion. - Encouraging students to practise reading autonomously.
Learning Outcomes	By the end of Reading 200, learners will be able to: LO1. Aided by a dictionary, demonstrate comprehension of significant ideas and details from multi-paragraph texts up to a length of 2000 words; LO2. analyse texts for patterns of discourse organisation such as: popular reports of research, academic article abstracts, and argued opinion; LO3. match paraphrased ideas to ideas/opinions expressed in a text; LO4. learn enough vocabulary to understand the gist and key points of non-fiction, credible, texts without the aid of a dictionary.; LO5. manage their own practice of and improvement in Reading by finding and exploiting useful texts, without the help of a teacher.

CONTRIBUTION TO PROGRAMME OUTCOMES*

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	5	5	5	5	5	3	3	4	5	1	5	5
LO2	5	5	3	5	2	2	5	4	3	2	4	3
LO3	5	5	5	5	0	1	4	3	3	0	3	5
LO4	5	5	3	5	3	3	3	4	3	4	5	5
LO5	5	5	3	5	3	5	5	4	5	5	5	5

CONTRIBUTION TO INSTITUTIONAL LEARNING OUTCOMES

	ILO1	ILO2	ILO3	ILO4	ILO5	ILO6	ILO7
LO1.	5	4	0	5	4	5	0
LO2.	3	4	0	0	3	5	0
LO3.	1	0	0	1	5	5	0
LO4.	3	5	1	1	5	5	0
LO5.	5	5	0	2	5	5	1

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
Reading Questions Carefully, Patterns of Discourse Organisation	LO1, LO5, LO2
Reading Autonomously / SPRE	LO1, LO5, LO4
Surveys / Claims and Authority	LO2, LO3, LO5
Research Articles, Matching Opinions	LO3, LO4, LO5
Reports of Research in the Media	LO1, LO4, LO5
Comparative Evaluation	LO1, LO2, LO5
Opinion and Argumentation, Lexical Variation and Chains	LO1, LO2, LO4
Emerging Technology (Innovation as a Response to a Problem) / Understanding Paraphrasis, Causal Chains	LO1, LO4, LO5

DERS BİLGİLERİ

Kodu	PREPR200
İsmi	Reading 200
Haftalık Saati	3
Kredi	3
AKTS	4
Seviye/Yıl	İngilizce Hazırlık
Dersin Dili	İngilizce
Tip	Zorunlu
Ön Şart	PREPR100
İçerik	Reading 200, öğrencilerin hem akademik hem de genel nitelikte, Fakülte düzeyindeki özgün, kurgusal olmayan metinleri anlayabilmeleri için temel okuma becerilerini ve kelime bilgisini edinmelerini sağlamak üzere oluşturulmuştur. Öğrenci, açık bilginin kavranmasını içeren bir dizi görevi tolere edilebilir bir doğrulukla tamamlayarak, 2000 kelime / saat uzunluğundaki kurgusal olmayan, teknik / soyut / akademik metinlerle anlamlı bir şekilde ilgilenme becerisini gösterebilecektir.