

**COURSE RECORD**

Code	PREPR100
Name	Reading 100
Hours per week	4
Credit Value	4
ECTS	5
Level/Year	English Prep.
Type	Compulsory
Prerequisites	None
Description	<p>This course has been set up to provide basic reading skills and vocabulary required by students in order to be able to function in all AGU Prep. 200 courses. There will be study of relatively elementary, but authentic, non-fiction texts, through these four prisms: reading sub-skills; analysis of text type; syntax; and lexis. The successful student will be able to demonstrate, through tolerably accurate completion of a range of tasks involving comprehension of explicit information, the ability to engage meaningfully with a volume of non-fiction, light technical text of a length in the order of 1200 words / hour.</p>
Objectives	<ul style="list-style-type: none"> <li>- Teaching reading skills and strategies, including how to record facts gleaned from text, by means of graphic organisers including tables.</li> <li>- Familiarizing students with ways that text is organised.</li> <li>- Promoting vocabulary recognition and acquisition skills by raising awareness of, among others, polysemy; the distinction between literal and metaphorical usage, word families/affixation; and vocabulary recording.</li> <li>- Encouraging students to practise reading</li> </ul>
Learning Outcomes	<p>At the end of Reading 100, learners will be able to:</p> <p>LO1. demonstrate comprehension of significant ideas and details from multi-paragraph texts up to a length of 1200 words.</p> <p>LO2. demonstrate recognition of patterns of discourse organisation such as: process description, classification, problem/solution, compare/contrast;</p> <p>LO3. understand textual cohesion devices that underpin lexical cohesion, both anaphoric and cataphoric reference, and the cohesion of logical relationships;</p> <p>LO4. aided by a dictionary confidently read texts (<math>\leq 1200</math> words) which treat non-departmentally specific themes such as the natural world; health, lives of significant people; social organisation;</p> <p>LO5. use acquired vocabulary to read large parts of simple texts without the aid of a dictionary</p>

**CONTRIBUTION TO PROGRAMME OUTCOMES\***

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	5	5	3	4	5	3	3	4	3	1	5	5
LO2	5	5	2	4	2	3	5	4	5	0	4	2
LO3	5	5	5	5	1	3	1	0	2	1	2	1
LO4	5	5	3	5	3	3	2	4	3	1	5	5
LO5	5	5	3	5	3	2	3	4	3	0	5	5

\* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

**CONTRIBUTION TO INSTITUTIONAL LEARNING OUTCOMES**

	ILO1	ILO2	ILO3	ILO4	ILO5	ILO6	ILO7
LO1.	5	4	1	5	4	5	3
LO2.	5	5	1	3	5	5	3
LO3.	5	4	2	2	2	5	3
LO4.	5	3	5	5	5	5	3
LO5.	5	3	3	4	5	5	3

\* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

**COURSE CONTENT DETAILS**

<b>Topics</b>	<b>Outcomes</b>
Textual cohesion/reference devices / Reference Skills for Reading Autonomously	LO1, LO3, LO5
Experience / Questions, Scanning, Description	LO2, LO4, LO5
Synonyms, Metaphor, Alternative Spellings	LO1, LO2, LO5
Instructions / Understanding and Remembering Vocabulary, Graphic organizers	LO4, LO5
Comparison	LO3, LO4, LO5
Timelines, Topic sentences, Venn Diagrams	LO1, LO2, LO5
Enumerated explanation / Adverbs, paragraphs, maps as graphic organisers	LO3, LO4, LO5

**DERS BİLGİLERİ**

Kodu	PREPR100
İsmi	Reading 100
Haftalık Saati	4
Kredi	4
AKTS	5
Seviye/Yıl	İngilizce Hazırlık
Dersin Dili	İngilizce
Tip	Zorunlu
Ön Şart	Ön şart gerekmez
İçerik	Reading 100, öğrencilerin tüm Hazırlık 200 derslerinde iyi çalışabilmeleri için gerekli olan temel okuma becerilerini ve kelime bilgisini sağlamak amacıyla oluşturulmuştur. Nispeten temel, ancak özgün ve kurgusal olmayan metinler; okuma alt becerileri, metin türünün analizi, sözdizimi ve sözcük bilgisi gibi temel dinamikleri kapsayacak şekilde ele alınacaktır. Başarılı öğrenci, açık bilginin kavranmasını içeren bir dizi görevi, tolere edilebilir bir biçimde doğru tamamlayarak, 1200 kelime / saat uzunluğundaki kurgusal olmayan, hafif teknik metinlerle anlamlı bir şekilde ilgilenme becerisini gösterebilecektir.