

**COURSE RECORD**

Code	PREPL200
Name	Listening 200
Hours per week	2
Credit Value	2
ECTS	3
Level/Year	English Prep.
Type	Compulsory
Prerequisites	PREPL100
Description	This course has been set up to enable students, as they enter Faculty, to understand lectures and recorded texts in both academic and more general registers. For this aim to be achieved, students will be taught to recognise frequently-used academic vocabulary and taught listening skills and strategies including how to study independently and how to take notes.
Objectives	<ul style="list-style-type: none"> <li>- Teaching self-directed study skills that will contribute to a learner's ability to improve their listening ability when not working with a teacher.</li> <li>- Teaching students to take useful notes from a lecture, talk, or documentary style podcast.</li> <li>- Teaching students to analyse listened-to information according to certain patterns of discourse information such as SPRE, Cause/Effect and reports of research.</li> <li>- Teaching students to follow spoken instructions.</li> <li>- Teaching commonly used academic words.</li> </ul>
Learning Outcomes	<p>At the end of Listening 200, learners will be able to:</p> <p>LO1. write down from a lecture any single utterance that is used for metatextual organisation;</p> <p>LO2. distinguish intermediate texts by completing graphic organisers in the form of analytical grids;</p> <p>LO3. use key details from a short, recorded intermediate-level lecture in order to produce useful notes;</p> <p>LO4. synthesise information from audio passages with information from short reading passages.</p> <p>LO5. demonstrate an understanding of an audio by answering straightforward comprehension questions of lectures and other informative talks of up to 8 to 12 minutes in duration.</p>

**CONTRIBUTION TO PROGRAMME OUTCOMES\***

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	4	0	4	3	3	5	5	1	3	1	4	1
LO2	5	2	5	3	5	5	5	0	5	2	3	2
LO3	5	3	5	4	5	5	5	2	5	3	4	4
LO4	5	4	5	5	5	5	5	4	5	3	4	5
LO5	5	5	5	5	5	5	5	4	5	4	2	5

\* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

**CONTRIBUTION TO INSTITUTIONAL LEARNING OUTCOMES**

	ILO1	ILO2	ILO3	ILO4	ILO5	ILO6	ILO7
LO1.	2	2	1	0	4	5	1
LO2.	5	5	5	5	5	5	2
LO3.	2	5	2	2	5	5	2
LO4.	5	5	5	5	5	5	2
LO5.	5	5	5	5	5	5	2

**COURSE CONTENT DETAILS**

<b>Topics</b>	<b>Outcomes</b>
Lecture organisational metatext (lecture language) / Note-taking strategies	LO1, LO2, LO3,
Recognition of lecture language signalling Cause/Effect relationships	LO1, LO2 LO3
Recognition of lecture language signalling Problem/Solution and Classification	LO1, LO2, LO3
Recognition of lecture language signalling comparison	LO2, LO3, LO4
Recognition of lecture language for citing information	LO2, LO3, LO4
Discrimination between opinions of factual claims / Making inferences	LO3, LO4, LO5
Formal vs informal	LO1, LO5

**DERS BİLGİLERİ**

Kodu	PREPL200
İsmi	Listening 200
Haftalık Saati	2
Kredi	2
AKTS	3
Seviye/Yıl	İngilizce Hazırlık
Dersin Dili	İngilizce
Tip	Zorunlu
Ön Şart	PREPL100
İçerik	Listening 200, öğrencilerin fakülteye girdiklerinde dersleri ve hem akademik hem de daha genel dildeki kayıtlı metinleri anlamalarını sağlamak için oluşturulmuştur. Bu amaca ulaşmak için öğrencilere sık kullanılan akademik kelimeler ve bağımsız olarak nasıl çalışacakları ve nasıl not alacakları da dahil olmak üzere dinleme becerileri ve stratejileri öğretilecektir.