COURSE RECORD

Code	PREPL100
Name	Listening 100
Hours per week	3
Credit Value	3
ECTS	4
Level/Year	English Prep.
Type	Compulsory
Prerequisites	None
Description	This course has been set up to enable students to develop basic listening skills and vocabulary in order to be able to comprehend simple dialogues, and short talks. To achieve this aim, students will be: trained in the sound system of English; taught to recognise frequently-used vocabulary; taught listening skills, such as listening for keywords and listening for gist, to better understand short talks and short transactional dialogues.
Objectives	- Teaching students to distinguish between individual sounds: between phonemic minimum pairs; between stressed and unstressed forms. - Teaching students to recognise upon hearing the most frequently-used words in English (as identified by the first 2000 words of the New General Service List). - Teaching learners to write down dictated materials, including spellings out. - Teaching the noting down of concrete information from an elementary level audio or audio/visual text into a table, timeline, Venn diagram, T-chart, flow-chart, mind-map, or other graphic organiser; - Teaching the organisational and meta-organisational signalling language used in short talks.
Learning Outcomes	At the end of Listening 100, learners will be able to: LO1. write down (upon hearing) any single word from the New General Service List 1-2000 headword frequency range). LO2 write down a single utterance from a short talk, or factual podcast. LO3. interpret the gist/main idea of a high-elementary/ low-intermediate listening text (by interpreting contextual clues and listening for key words) LO4. use key details in short factual passages to complete tables, timelines, Venn diagrams, T-charts, flow-charts, mind-maps, or other graphic organisers; LO5. demonstrate comprehension of short talks of up to 5 minutes and transactional conversations of up to 6 minutes in duration by answering straightforward questions.

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	4	2	4	0	5	5	5	1	1	1	5	1
LO2	4	2	4	1	5	5	5	1	1	4	5	0
LO3	5	1	5	4	5	5	5	3	0	4	5	4
LO4	5	2	5	3	5	5	5	2	1	4	5	4
LO5	5	1	5	5	5	5	5	3	0	4	5	4

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

CONTRIBUTION TO INSTITUTIONAL LEARNING OUTCOMES

	ILO1	ILO2	ILO3	ILO4	ILO5	ILO6	ILO7
LO1.	2	2	1	1	4	5	1
LO2.	2	2	1	0	4	5	1
LO3.	5	0	1	5	5	5	2
LO4.	5	5	5	5	5	5	2
LO5.	5	5	5	5	5	5	4

COURSE CONTENT DETAILS

Topics	Outcomes
The sounds of English / Stressed vs unstressed form	LO1, LO2,
The spelling of sounds/syllables	LO1, LO2,
Numbers and Dates / Vocab learning in some language focus sections	LO1, LO2, LO3
Enumeration and exemplification	LO3, LO4, LO5
Phonemic discrimination / Listening Sub-skills: Overall message vs Detail; Exemplification; Causal relations;	LO1, LO2, LO3
Completing tables	LO1, LO2, LO5
Text organisation signalling language	LO1, LO2, LO4

DERS BİLGİLERİ

Kodu	PREPL100
İsmi	Listening 100
Haftalık Saati	3
Kredi	3
AKTS	4
Seviye/Yıl	İngilizce Hazırlık
Dersin Dili	İngilizce
Tip	Zorunlu
Ön Şart	Ön şart gerekmez
İçerik	Listening 100, öğrencilerin basit diyalogları ve kısa konuşmaları anlayabilmeleri için temel dinleme becerilerini ve kelime dağarcıklarını geliştirmelerini sağlamak amacıyla oluşturulmuştur. Bu amaca ulaşmak için öğrenciler, İngilizce'nin ses sistemi konusunda eğitilecek; onlara sık kullanılan kelimeleri tanıma, kısa konuşmaları ve kısa işlemsel diyalogları daha iyi anlamalarını sağlayacak, anahtar kelimeler için dinleme ve ana fikri bulmak için dinleme gibi dinleme becerileri öğretilecektir.